

## ANNUAL REPORT 2020-21



# **Open Learning Systems (OLS)**

## **ANNUAL REPORT**

**2020-21**



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# SPECIAL SERVICES

## a. Centre of Special Education for Children with Cerebral Palsy

### Overview:

Ensuring a dignified life imbued with better quality services and skill development has been the backbone of the Cerebral Palsy Wing. The CP wing adopts an eclectic approach for the special education, capacity building, specific individual interventions, group sessions, extension activities and ability valorization to enable the children to lead life meaningfully with greater efficacy. The CP wing believes in working towards a teamwork approach with the professionals, parents and the community at large. This has catered to the development of appropriate services for the children with cerebral palsy, their parents/caregivers and has helped them achieve higher realms of meaningful survival, self-confidence, self-reliance, skill acquisition, all-round development and groom themselves as efficient national and global citizens. The CP Wing has works towards achieving its mission and vision through various activities:

### Diagnosis and Intervention Centre

Appropriate assessment and diagnostic measures are imperative for the development of intervention techniques, management and rehabilitation apt for the children with cerebral palsy. The CP Wing of OLS comprises of a team of well experienced professionals, viz. doctors, therapists, psychologists and special educators who contribute in extending their expertise and services to work with the children and their families. New entrants of the wing are duly assessed with professional precision and after proper intake orientation as well as counseling; they are imparted with suitable services based on their functional abilities. An aggregate of 75 children in the current year 2020--21, received therapeutic interventions and special education through the Centre of Special Education for the children with cerebral palsy. The details of the same are as follows: for the pandemic situation of COVID-19 Centre for Special Education for the Children with Cerebral Palsy remain open for Residential students of Open Learning Systems. We maintain home visit and Online classes and telephonic interaction with the children and their family.

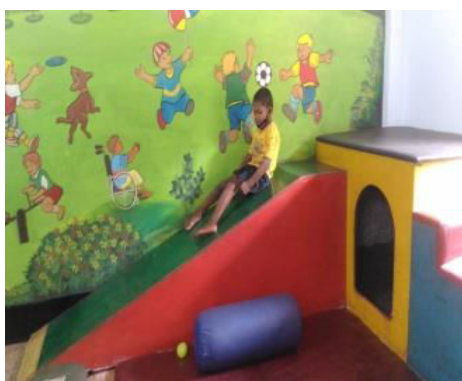


### Baby Clinic



Early identification and intervention plays a vital role in improving the medical and psychosocial prognosis of the neurodevelopment condition. If left unattended during the early developmental years, cerebral palsy and its concomitant complications may prove to be fatal for the life of an innocent child. Owing to this, the CP Wing takes extensive measures to impart early intervention and care. The baby clinic provides early detection, screening, diagnosis and

intervention services for newborns and babies up to three years of age. Physiotherapy, occupational therapy, eye hand coordination, fine motor and gross motor skill development are some of the core services provided by the baby clinic in addition to services by the pediatric specialist and parents training/psycho-education. During the year 2020-21, 35 males and 20 females were benefitted from the baby clinic services.



#### ***Physiotherapy Unit:***

The neurodevelopment conditions and concomitant symptoms of Cerebral Palsy require the usage of Physiotherapeutic interventions. The Physiotherapy Unit of Open Learning Systems imparts extensive physiotherapy services to improve motor level functioning, postural regulations and maintenance as well as muscular toning exercises to foster an optimal physical functioning of the children with cerebral palsy. Newer methods of physiotherapy like electrotherapy and radiation therapy are used to provide new technological therapies for the wellness of the children. The physiotherapy unit aims to help the children regulate their body/physical functioning with greater efficacy to capacitate them for daily life functioning. More so, OLS trains the children to maintain normal posture and provides training on the use of gaiters and other external mobility aids. Activities are provided to improve fine motor function in order to improve the muscle coordination and normalize tone and strengthen the weaker group of muscles. The physiotherapy Unit of OLS has worked with 55 children (30 males and 25 females) during 2020-21.



#### ***Occupational Therapy Unit:***

Children with special needs often benefit through the various interventions of occupational therapy. In particular, the sensory integration technique proves to be helpful for the children with multiple disabilities. The occupational therapy unit of OLS imparts comprehensive therapy techniques to cater to the therapy needs of the children with cerebral palsy and multiple disabilities. Therapies are planned after an in-depth functional profile of the children. The OT unit provides inputs for sensory development and integration, fine motor skills, ADL skills and other functional abilities of the children. Regular monitoring and evaluation of the condition/progress of the child is done in order to improve the functioning of the child and overall services. The provision of adaptive and assistive devices is also made for the children who are in the severe side of spectrum of disability and for the children with the symptomatic need of such





adaptive/assistive devices. The OT unit works in collaboration with the special educators to have an appropriate discretion of the functional assessment and therapy goals of the child. During the current year 2020-21, a total of 11 children received therapeutic intervention services through the occupational therapy unit.

#### ***Speech Therapy Unit:***

Speech, language and communication serve as the major foundations of daily life living and other important aspects of life. The speech therapy unit of OLS works with children who face difficulties with speech, language and communication.

Following an appropriate screening of the functional speech modalities, speech therapy is provided to the children on a regular basis. Alternative Augmentative Communication tools are used for children who are non-verbal. Electronic equipments and new tools/improvised techniques are utilized for effective speech stimulation and communication. In the current year, 17 children were imparted speech therapy by the speech therapy unit of Open Learning Systems.



#### ***Home Based Management Program:***

Parent-teacher collaboration along with bridging the paths between the organization and the parents/families is the main aim of home based management program. For children who stay far away from the organization and cannot come to the school on a regular basis are greatly benefitted by the home based management program. Psycho-education of the parents and the immediate significant other/care givers on the different dimensions of cerebral palsy, training parents and care givers on the different techniques to understand and manage the challenges faced, prevention and making the home environment child-friendly are some of the core features of the home based management program. A total of 25 students got services through the home based management program in the year 2020-21.

#### ***Special Care Unit:***

Special care and attention is imperative for children with cerebral palsy and multiple disabilities.



The special care unit of OLS looks into the intensive care and management of the children in the school environment. Training for carrying out Activities of Daily Living (ADL) is imparted with far greater care and special attention is given to those children to overcome their severe physical problems. Functional therapy and early stimulation is provided to these children. During the year 2020-21, 12

children (9 males and 3 females) benefited from this program.

### Special Education Activities

for the pandemic situation of COVID-19 Centre for Special Education for the Children with Cerebral Palsy remain open for Residential students of Open Learning Systems. We maintain home visit and Online classes and telephonic interaction with the children and their family.

### Play Group

Play group is one of the pivotal wings of the CP Wing. Inculcation of special education and skill sets through the play way method of learning is the hallmark of the play group. A joyful learning method along with 'learning by doing' is adopted by the play group. This fosters better eye hand coordination, logical and cognitive functions, gross motor skills, social skills and behavior management. The play group has 5 students (3 males and 2 females) from . Utmost importance is given to therapeutic stimulation, early stimulation, positioning of a child, training in Activities of Daily Living (ADL), counseling the parents and educational support. The activities are carried out basing on the principles of child rights with special focus on the child's right to life with dignity and best interest of the child.

### Functional Academics:

Working in the best interest of the child at par his/her functional abilities serves as the nucleus of the special education of Open Learning Systems. As part of enhancing the functional abilities and academics of the child, different techniques of special education are being put into action. Through the functional academics, children are taught various functional skills and social skills like handling money, simple money transactions, concept of weight and measurements, simple daily life calculations and so on. The functional Academics also serve as an educational and skill development hub for students with special needs/cerebral palsy who are admitted in different inclusive education settings. These include in inclusive schools. the inclusive schools remain closed for COVID-19. They are studying in the class room . 6 numbers of students (2 males and 4 females) in the year 2020-21, have been successfully continuing their special education with the help of the functional academics of OLS.

### Pre vocational Unit:

Vocational skills are an integral part of sustainable development and meaningful survival of an individual. Challenges and special needs should not be a limitation in the abilities and prospects available for the persons with disabilities. The prevocational unit of OLS works towards developing the vocational abilities of the students with cerebral palsy, required for pursuing a specific vocation. Prevocational training includes the skills and activities such as weight and measurement, functional



mathematics, functional reading and writing, occupational skills, self-help skills, family life education, recreational activities, drawing, painting, group dance, music, playing indoor and outdoor games. Vocational training focuses on grooming of one's self and social behavior. The numbers of students benefitted from the prevocational training program (2020-21) are 4 children (1 male and 3 female).

#### ***Inclusive Education:***

Right to Development, Participation and Social Inclusion are the fundamental rights of the children across disabilities and life situations. Mainstreaming children into the social realms of the community and society at large has also been one of the principal aims of OLS. The special educators of OLS have been the pageants of enabling, empowering and preparing the children with cerebral palsy and special needs for inclusive education settings. In the process many milestones have been achieved by our students.

#### ***Family Life Education:***

Prevention of sexual abuse, bodily autonomy, coping with maturational challenges and self-regulation across lifespan is important for the safety and integrity of children with special needs. The sensitized and sensible staff of OLS imparts family life education and sex education to the students. Utmost care and efforts are made to ensure the confidentiality, dignity and integrity of the students. OLS has been a zero tolerance organization towards child sexual abuse. It trains its staff and students to be alert, sensible and sensitized towards care, protection and prevention of abuse.

#### ***Extra Curricular Activities:***

Recreation and sports are equally important as education and skill development. To foster the spirit of recreation, positivity, sportsmanship, team work and creative abilities, the special education wing of OLS takes active initiatives in helping children explore, develop, participate and express their extra-curricular activities. The students are exposed to dance and movement session, music, art, hydro therapy and much more exciting recreational activities on a regular basis. Our students have successfully participated in different state and national level special sports activities as well during the current year. The sense of cheer and self-confidence that are reflected in them through the extra-curricular activities are something worth cherishing.

#### ***Home Visits:***

The children's homes are regularly visited by our special educators. This results in the special educator getting the real picture of the home environment of the special child and gets acquainted with the family members and assesses their competencies to deal with the special child. This helps in prescribing any aids and appliances or toilet specification, access to accommodations, ramps and disabled friendly innovations that can be used



or developed at home. The involvement of the family members in the progress of the child is tracked by the Open Learning Systems team which gives them a strong foothold in times of crisis to help the parents.

#### **Urban Slum out reach programme at Saliasahi Slum.**

At Saliasahi Slum children with different kinds of disabilities have been identified through identification camps. After thorough assessment and sensitization programme we have started the intervention programme for 35 children with Cerebral Palsy. The children have since been coming to Open learning Systems along with their Parents/Mother for Therapeutic (Physio, Speech) and Special Education Intervention. On 2020-21.



#### **Academic Achievements Of our students:**

Pre-vocational training level.

- 2 students Sohan & Aliva are now studying in Class VII.
- Out of 3 students in inclusive education group, 1 student Master Jagan has been promoted to class IX this year. Ms. Payal Rout is now studying in Class IV. 7 Ms. Sonali Dash is studying in Class II.
- Prativa Nath completed Graduation with Sanskrit honours.

#### **Co-Curricular Achievement**

- **Very special art**

Three students have been felicitated for painting held by Very Special Art, India. They have received cash prize as an encouragement for their talent.



#### **Independence Day Celebrated at OLS**

65th Independence Day was observed with pomp and gaiety at OLS Campus which was graced by Brigadier Niranjana Dhal (Retd) and Mrs. Sanjukta Dhal. They deliberated upon the significance of the day while reiterating the onerous task of rebuilding the nation in the coming days. It was a joyous occasion for all the students, staff and parents of children.

#### **Republic Day Celebration**



On 26<sup>th</sup> January 2021 OLS celebrated Republic Day which was graced by Sri Shudhansu Sekhara Dhada, Eminent Rationalist, as the Chief Guest in which the students and staff participated.

#### *Observation of Children's Day in OLS, Nov-14, 2020*

An Art Competition was organized with the support of BSNL, Odisha for the students that witnessed amazing creativity among the students.



#### *Observation of CP Day in OLS*

World Cerebral Palsy Day was observed with social distancing and COVID-19 Protocols. It was organized by the Centre for Special Education of Children with Cerebral Palsy.



#### *Observation of Foundation Day in OLS*

The Foundation Day of Open Learning Systems was observed in the campus on 19<sup>th</sup> February 2021 in the presence of the Secretary, Dr. Pratap Kumar Rath, the President, Dr. Ajit Kumar Mohanty and the CEO, Mr Prakash K Rath. Several activities like games, drawing, dancing, singing etc were organized which the students and staff members enjoyed



very much.

#### *Observation of the International Day for Persons with Disabilities*

International Day for the Persons with Disabilities was observed in the campus on 3<sup>rd</sup> December 2020 on the theme "building back better towards an accessible and sustainable post COVID-19 World"

### *Online classes taken by the teachers of the Centre of Special Education for Children with Cerebral*



*Palsy.*



Online classes of the teachers conducted by SSEPD, Government of Odisha as we went virtual due to covid 19. Special Educators, Ms. Diptimayee Rout, Ms. Nayana Behera, Mr. Harekrushna Rout, and Ms. Lilubala Mohapatra along with Physiotherapist, Ms. Priyali Mohapatra and Speech Therapist, Mr. Sarat Behera took several classes on virtual platform in their respective subjects for the management of children because of the lockdown imposed by the pandemic.

## **b. School for Special Education of Children with Intellectual Disability**

Human rights is the legal term of person's common needs. Human rights should be secure for individual happiness. People with differently able have the same rights as all other people and they must "lives like other amongst others". Discrimination on account of disability has to be removed all its forms. Peoples with differently able and their families must be guaranteed their rights in all spheres of activity and due respect and equal status must be given to them. They have a right to economic security, work and employment, descent standards of living, leisure activities, education, rehabilitation services and protection from exploitation, abuse and degrading treatment. Where ever the differently able persons are unable, because of severity of their handicap, to exercise all their rights in a meaningful way, there must be proper legal safeguards against every form of abuse. The Children with differently able and their families must be respected as fellow citizens of the society. The planning of policies and programs must be moved from charity to rights.

So we need easy, renewed and advanced knowledge, ideas and strategies that would enhance the quality of our services for the children with differently able and help them for better lives by exchanging the results of our experience in areas of special education, vocational education, social movement, public awareness and family involvement. For the cause of human equality, they too should be given enough opportunities, an opportunity to be educated, an opportunity to access medical services, an opportunity to enjoy family life and an opportunity to participate in the community activities.

In spite of pandemic situation of COVID-19 in the year 2020-21 all over the Country and State, School for the children with Intellectual Disability (ID) of Open Learning Systems (OLS) continues its

efforts to provide learning experiences by providing self-learning material through online classes to children and parents to facilitate the growth and all-round development of the children. The education, we aim at, is more meaningful in that it enables our children to cope with the day-to-day living within the family with greater confidence and to ultimately face the community and defend their rights to a life with dignity. OLS has been providing service to children with varying abilities in the age group of 0 to 18 years through center based as well as home-based management.

Our groups are done on the basis of what exactly children are able to do i.e. his/her current level of functioning. Our priority is to help in the development of self –independent and self –sufficiency of the children. The task is very difficult because each special child is unique and in nature. Due to tireless efforts of the professionals and strong will power of our children to improve, the children showed their excellency in different field in national and international level. For the last 15 years our differently able children has been taking part in the Special Olympics movement at the state, national and the international level. It is a very special event not only for the children but also for the parents.

The groups are formed on the basis of what exactly the children are able to do i.e. his / her current level of functioning. Our priority is to help in the development of self-independence and self-sufficiency of the children. The task is very difficult because each special child is unique in nature. Due to tireless efforts of the Special Educators, therapists and support staffs and strong will power of our children to improve, the children showed their excellence in different field at both the national as well as international arena. For the last 30 years our differently able children have been taking part in the Special Olympics, year round programme at the state, national and the international level. Such participation is very special not only for the children but also for the parents.

### **Grouping of Children with Intellectual Disability (ID):**

Grouping is done based on the ability and chronological age into different levels such as:

- Preprimary Class (3 - 6 Years)
- Primary – I Class (7-10 Years), Primary – II Class (9 - 14 Years)
- Secondary Class (11 - 14 Years)
- Pre-Vocational Class - I (15 - 18 Years), Pre-vocational Class – II (15 -18 Years)
- Care Class - Children with Low Ability (Profound Intellectual Disability)}

### **Break up of Children in different Classes:**

S.N.	Classes	Boys	Girls	Total
1	Preprimary Class	2	4	6
2	Primary-I Class	4	2	6
3	Primary-II Class	12	3	15
4	Secondary Class	9	5	14
5	Pre-vocational-I Class	11	5	16
6	Pre-Vocational-II Class	9	4	13
7	Care Class	7	4	11
	<b>Total</b>	<b>54</b>	<b>27</b>	<b>81</b>

### Major Activities:

- Early intervention
- Group teaching
- Individualized Education Program (IEP)
- Behaviour Management Program (BMP)
- Speech therapy
- Physio and Occupational therapy
- Pre-vocational training
- Sports & Games, Exposure visit and Outings
- Art & Craft
- Music, Dance and Yoga

### Teaching & Non-teaching Staff Position at Present:

- Principal – 1
- Special Education Teacher (Trained Graduate) – 1
- Special Education Teacher (Trained Intermediate) – 4
- Craft Teacher – 1
- Clerk -cum- Accountant – 1
- Attendants – 7

### Achievement at a glance during 2020-21:

### CO-CURRICULAR ACTIVITIES AND ACHIEVEMENTS:

- On the occasion of **World Autism Day** i.e. April 2, 2020, staff from School for Intellectual Disability of OLS participated in the virtual meeting organized by SSEPD Department, Odisha.
- **Very Special Arts India, New Delhi** organized its 26<sup>th</sup> Annual Art Competition 2020 in which 10 children with Intellectual Disability and 10 children with Autism of the school participated.
- On the occasion of **International Day of Persons with Disabilities - 2020**, a school level **Sports meet** and meeting was organized by the OLS. Our children participated in the sports meet and participated in different cultural activities. Most of the children won the sports competition and awarded prizes by Prof.(Dr.) Ajit Kumar Mohanty, President of the organization.



- Ms. Sipra Priyadarshini along with Special Educator and Coach, Ms. Gita Panda participated in **National Coaching Camp on Floor Ball** from 6<sup>th</sup> to 11<sup>th</sup> March 2021 held at Bilaspur, Himachal Pradesh.
- Ms. Arijita Chakraborty, Mr. Aditya Hembrum, Mr. Subrat Kumar Nayak, participated in **State Games on Football and Athletics** organized by SADBHABANA, Keonjhar on 8<sup>th</sup> and 9<sup>th</sup> February 2021.

#### Observations in the Institution:

- **Independence Day** was celebrated by the organization in the campus in which the staff and students of the Special School participated.
- **Republic Day** was celebrated in the campus by the organization in which the staff and students participated.
- **Foundation Day of OLS** was celebrated in the campus in which the staff and students of the Special School participated.

#### Exposure Visit of B. Ed Special Education and other trainees to Special School:

- As part of their exposure-cum-multicultural placement programme, **thirty six (36) B. Ed. 1<sup>st</sup> year Teacher trainees** along with teachers of **Regional Institute of Education (RIE) NCERT, Bhubaneswar** visited the special school on 10<sup>th</sup> and 23<sup>th</sup> March 2021 for practical experience on education and management of children with Autism and Intellectual Disability.

#### Internship of students from University for professional development:

- During the year, **eight 6<sup>th</sup> year** students from the Department of Psychology, Utkal University, undertook internship on children with Autism and Intellectual Disability as part of their work to know the assessment, teaching procedure and teaching strategies.

#### Workshop/CRE program attended by the Staff Members:

- Mr. Damodar Dash, Mr. Bibhuti Bhusan Nanda, Ms. Sasmita Mohapatra, Mrs. Gita Panda and Mrs. Sradhanjali Mohanty, Special Educators, participated and completed the WHO free online courses on COVID -19 equivalent with 50 CRE points approved by RCI, New Delhi.
- Mr. Manatosh Behera, Principal attended State Level Workshop on **“Ensuring Safety for Children with Disability”** from 2<sup>nd</sup> to 4<sup>th</sup> February 2021 approved with CRE accreditation by RCI, New Delhi organized by Chetana College of Special Education, Bhubaneswar
- Mr. Bibhuti Bhusan Nanda, Special Educator participated in International Webinar titled **“Boundless Potentials skills and opportunities for Differently Able”**, on 15<sup>th</sup> July 2020, organized by the School of Humanities and Social Sciences, NISER, Bhubaneswar.
- Mr. Bibhuti Bhusan Nanda, Special Educator participated in National Webinar on **best practices in Empowering Individuals with Developmental Disabilities - Skills/Vocational**

**Training/Placement during COVID- 19**, organized by DAIL, NIEPMD, Chennai on 30<sup>th</sup> July 2020.

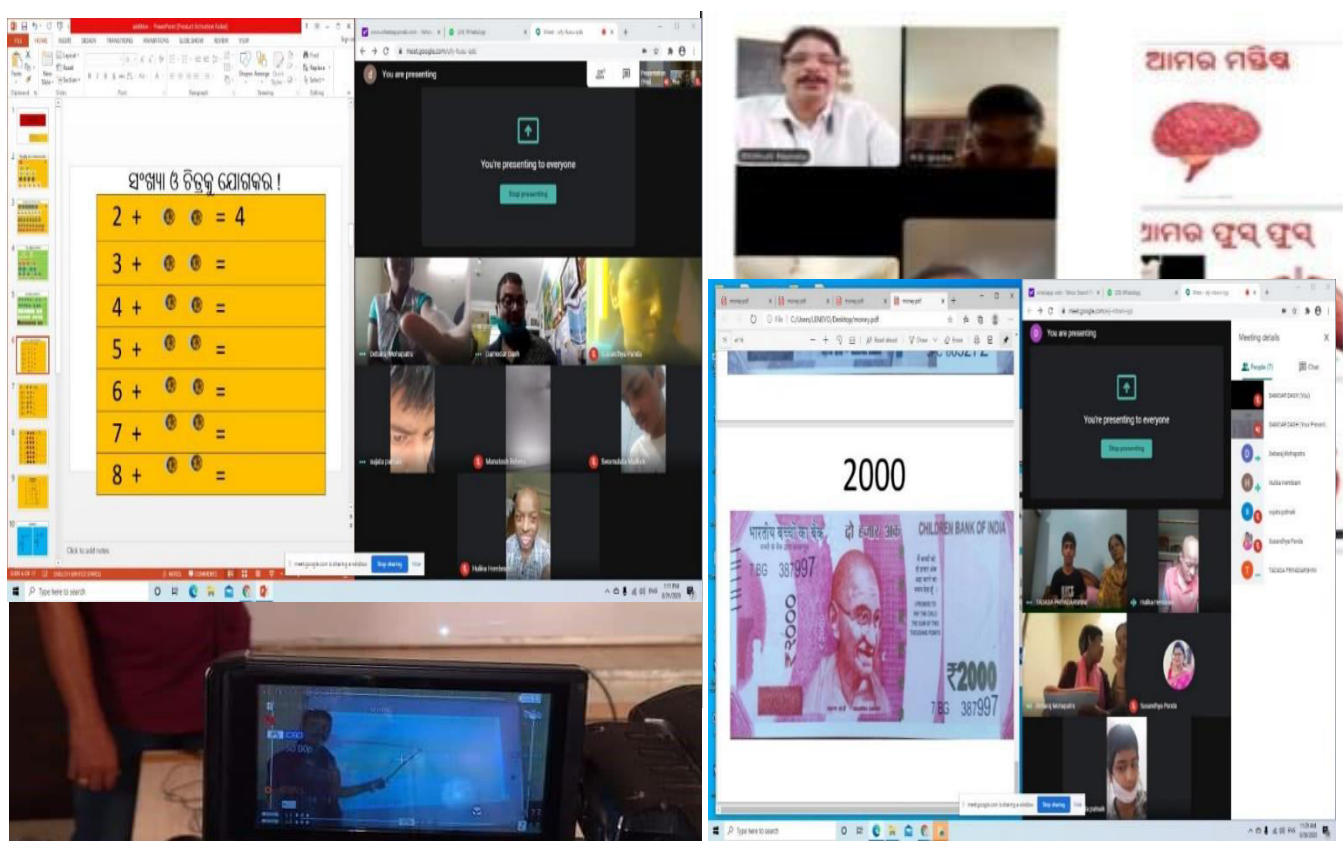
### Staff Members as Resource Person:

- Mr. Manatosh Behera, Principal, Mr. Damodar Dash, Special Educator, Mr. Bibhuti Bhusan Nanda, Ms. Sasmita Mohapatra, Ms. Gita Panda, Mrs. Sradhanjali Mohanty, Special Educator, and Mr. Priyabrata Das, Craft Teacher took online classes for Parents and Children with Intellectual Disability and Autism for facilitating the growth and all-round development of the children in pandemic situation at SISER organized by SSEPD Department, Govt. of Odisha.
- Mr. Manatosh Behera, Principal was a resource person on 5 days District level capacity building training programme of RP, CWSNs of Ganjam on different aspects of Inclusive Education organized by SAMAGRA SHIKSHA, Ganjam on 25<sup>th</sup> March 2021.
- Mr. Bibhuti Bhusana Nanda, Special educator act as a resource person on 5 days District level capacity building training programme of RP, CWSNs of Khordha on different aspects of Inclusive Education organized by SAMAGRA SHIKSHA, Khordha on 25<sup>th</sup> March 2021.

### Staff Members as Coaches on Sports & Games organized by Special Olympics Bharat:

- Ms. Gita Panda, Special educator attended the **National Coaching Camp as a coach** on Floor Ball from 6<sup>th</sup> to 11<sup>th</sup> March 2021 held at Bilashpur, Himachal Pradesh along with 3 (2 Female + 1 Male) athletes with intellectual disability from Odisha.
- Ms. Sasmita Mohapatra, attended the **State Games of SOB-Odisha as a Coach** in Athletics and Football at Keonjhar organized by Sadbhabana on 8<sup>th</sup> and 9<sup>th</sup> February 2021.

### PHOTOGRAPHS OF ONLINE CLASSES



### c. “Sambhabana” Psychological Counselling Centre

The Centre of Humanistic, Intellectual and Emotional Felicity (CHIEF) entitled “Sambhabana” in Odia continued its services with an aim of promoting humanistic and rational approach to problem solving through enabling and empowering. The Utkal – OLS approach that has been developed over the years has been taken as the main approach to Counselling the persons in distress.

The physical and psychosocial aftermath of disability tend to exert a negative impact on the life of the child with special needs and his/her parents/caregivers. The lockdown and shutdown imposed for arresting the spread of COVID19 has taken its toll on the children and parents/caregivers. In this scenario, counselling plays a vital role in enabling and empowering the children and their families to cut through different challenges related to disability. The counselling unit utilizes the OLS-Utkal Approach to counselling developed by Dr. Pratap Kumar Rath, eminent psychologist. This approach to counselling is based on the foundations of psychological perspectives, the Constitutional mandate and the socio-legal aspects. Ensuring the Right to Life with Dignity of the individuals and imparting sensitized counselling sessions have been the major thematic approach of the counselling centre. During the reporting year a large number of children with special needs and their parents/carers have been benefitted from 1 to 3 individual, group and family counselling sessions.

## Vocational Training Centre

### Objectives:

The persons with cerebral palsy and intellectual disability have the right to independent living like any other person without disability. The vocational [Distributing the Niramaya card](#) training centre of OLS prepares the students for independent living in various ways one of which is to equip them with the skills in various trades so that they can be engaged by other shops/institutions/work places, can work in sheltered workshops or start their own business. It also builds their social skills and makes them confident of interacting with others outside their close ring. The vocational training centre makes them ready to face the outside world and shows them a path of being economically independent too. It also counsels the parents, guardians and other members of the family who influence the lives of the children/adult with cerebral palsy or intellectual disability as without their understanding and support at home, it becomes harder for the persons with disabilities to overcome the barriers.

Due to the extended lockdown and shutdown in the State and closure of school and institutions by the State Government, the Vocational Training Centre with its various units were under suspension for most of the reporting period.

### a. Laundry Unit

The enlisted trainees of 2020-21 are as follows:

S. N.	Name of the trainee	Sex	Age
1	Satya Ranjan Samanta	Male	Above 18+
2	Abhisek Samantaray	Male	Do
3	Debendra Das	Male	Do
4	Khageswar Gadanayak	Male	Do
5	Mrutyunjaya Panda	Male	Do
6	Ananda	Male	Do
7	Sidharth Pati	Male	Do
8	P.N. Srikanth	Male	Do

#### b. Tailoring Unit

**Unit In Charge & Instructor:** Ms. Sujata Singh

List of students enlisted for the year 2020-21 are as follows:

S. N.	Name	Sex	Age
1	Nihar Ranjan Sahoo	M	22
2	Krushna Behera	M	25
3	Leena Rout	F	38
4	Sangita Nayak	F	25
5	Snigdhashree Biswal	F	22
6	Rajashree Mohapatra	F	21

#### c. Bakery & Restaurant

The bakery and restaurant unit provides training to the persons with cerebral palsy and intellectual disability according to their ability. The curriculum has been designed according to

the Ability of Individual Trainee. Usually, the

mild and moderate categories of persons with CP and ID are enrolled in this unit as it requires a certain degree of understanding of the work and social behaviour to deal with customers. The

trainees learn not only to prepare the bakery items but also to serve the customers in the restaurants

with a pleasing manner. The list of trainees for the year 2020-21 is given in the table below:

S. N.	Name	Sex	Age	S. N.	Name	Sex	Age
1	Debashish Nath	M	30	5	Chumki	F	30
2	Nirlipta	F	22	6	Sagarika	F	26
3	Neelachal	M	28	7	Tiki	F	22
4	Shakti Shankar	M	28	8	Sonali Padhan	F	25

#### d. Computer Unit

**Student's Name**

**Category**

**Student's Name**

**Category**



Mousumi Mohanty	C.P.	Rajesh Mishra	C.P.
Mamuni Dalei	C.P.	Srinivas Pattnaik	C.P.
D. Tanmay Ranjan	Autism	Samprit Keshari Dhal	C.P.

The students participated in the celebrations of the Independence Day and Republic Day which were observed with pomp and gaiety in OLS.

## **Children's Home – Child Care Institution (CCI)**

In spite of pandemic situation of COVID-19 Child Care Institution, Open Learning Systems has completed one more year milestone in a wide-range of extended the services through different activities and inclusive of the child rights in the big banner. Every child has right to life with dignity, following such principle CCI has always initiated to promote the care, protection, development and participation of children with special needs and ensuring their rights addressing and preventing children from violence, neglect, exploitation, abuse. It helps to reduce their vulnerability in harmful situation and provide a friendly atmosphere where every child can be safe and secure and leads a meaningful life. It also means protecting children against social, psychological and emotional insecurity and distress. Juvenile Justice (Care and protection) Act 2015 has focused every child has right to safe and secure family and institution is the last resort, and to ensure the child friendly approaches in priority. But those children are staying in CCI, OLS they have no family or any parental address to go anywhere, also they are all children with disability, on that case Children of the CCI are imparted with best possible services in terms of their safety, physical health, nutrition, counselling, therapeutic services, special education and nurturance of their hidden potentials. Dedicated staffs, house mothers and fathers are trying to provide 24/7 care giving services and fostering of love, affection and humane values.

### **Programmes conducted:**

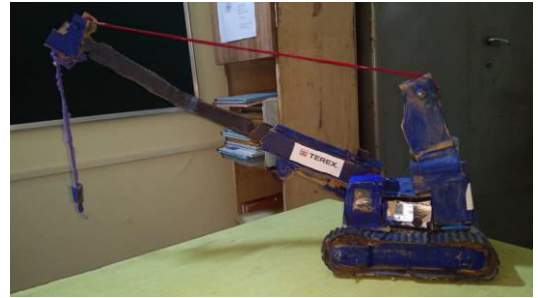
- The CCI conducted awareness training for CCI Staffs and other associated workers on prevention and management of COVID-19.
- International Day of the Girl Child was celebrated on 11<sup>th</sup> October 2020.
- Celebrated International Women's day on 8<sup>th</sup> March 2021.
- A refresher training for staff and children committee on child rights on 30<sup>th</sup> March 2021.
- Home Management Committee meeting also conducted every month.

### **Initiatives undertaken:**

- To promote overall development of children "Happy Hour" programme was initiated. It is a two-hour group interactive programme where activities have been undertaken to improve fine motor, gross motor, communication and social interaction skills of children.
- A group session was conducted among the residents who are in the age range of 16-18 on child rights and sexual abuse.
- One hour counselling session for Housemothers has been initiated every day and group session every Saturday.

### **Achievements of Children of Child Care Institution:**

- Priya has won National Competition organized by NACG-EVAC India. Priya is very good at Skating, Clay art and creating models from cardboard.
- Rama through mobility aid is able to move around independently and also has gained balance while walking. He is also aware about child rights and has received self-care and life skill training for protection from all kinds of abuse. On educational front, he has achieved reading, writing and mathematical calculation skills.
- Surakhya has learnt skating and shows exceptional interest in colouring activity. She has started singing and communicating certain words clearly.
- Sonu's social skills have improved. He is assisting in kitchen work. He used to break electric board very frequently but that has decreased. His fights with Anand has reduced significantly and he has started communicating using two letter words.
- Itishree has started communicating with others clearly. Self-eating has been achieved.
- Smita at present is able to propel wheelchair. She communicates using two letter words and shows interest in loud music.
- Tejas initially used to take semi-liquid food but has now been taking solid food. Through the mobility training he is now able to stand and walk with support.
- Jeeban also through mobility training has started walking.



### **Some special photographs reflecting special moments of the children of the Children's Home**





A sitting of the Additional Child Welfare Committee, Khordha at Open Learning Systems

## Training Centre for Professional



## Education

### Diploma in Education - Special Education - Cerebral Palsy (D.Ed. SE-CP)

The Training Centre provides a two-year full time “Diploma in Education, Special Education, Cerebral Palsy (D.Ed. SE-CP) approved by the Rehabilitation Council of India (RCI), New Delhi to address the emerging need of developing a cadre of professionals to support children with special needs.

The training centre provides both theoretical knowledge and practical experience of dealing with persons with cerebral palsy, autism, intellectual disability, and multiple disabilities. The trainees are adequately trained to handle behavior problems of the children, self-help skills, and independent living skills, guide the family on available services and assistance facilities. During the year of 2020-21, the batch strength was 17 in first year and 11 in second year. Due to the pandemic situation this year, the admission process started in November 2020 and was completed by February 2021.



Online classes were conducted on a regular basis to complete the course syllabus. The Final External Practical examinations were conducted physically in the institute because conduct of these examinations online, was not possible for students owing to poor internet connectivity, since many live in remote locations. However, all necessary precautions were put in place. Ms. Suchismita Das was the External Examiner for 1st year and Ms. Sasmita Pattnaik for the 2nd year. Year end Theory Examination was also conducted separately and was completed in March 2021 off-campus by NIEPMD, Chennai which was originally scheduled for June 2020.

The Centre utilized the services of 10 guest faculties for imparting specialized classes on specific subjects. The Core Faculties and the Guest Faculties in the training centre are chosen from among a host of eminent educationists and activists from the field including retired professors from reputed universities.

As part of the training curriculum, the trainees are also given exposure through visits to different local and national institutions to get a first-hand experience of the best practices. Owing to the travel restrictions in view of the Covid-19 pandemic, this year the same could not be conducted.

#### **Participation in seminars, workshops:**

During this year participation in seminar and workshop was also minimal owing to the Covid 19 crisis.

Ms. Manjushree Pattnaik attended the East Zone Course Coordinators Meet of Rehabilitation Council of India at Jayadev Bhavan Bhubaneswar on 25<sup>th</sup> March 2021. The trainees and staff members of the Training Centre participated in the celebration of the Independence Day and Republic Day. at GKCM Odissi Research Centre, Bhubaneswar.

## **Community Outreach Programmes**

### **a. Community Based Inclusive Development Programme (CBID)**

In order to provide care, protection, education and rehabilitation to every child with disability in the community, OLS has been implementing the Community Based Inclusive development (CBID) In programme with the support of Adoption Centrum of Sweden. The aim of this programme is to empower the children with disabilities and their parents/guardians/family members to protect and realize the rights of the children with disabilities with the active support of the elected peoples' representatives, teachers, health workers, SHG members, school management committees and community based organizations by orienting them with knowledge and information and developing their skill on protection and realization of the rights and entitlements of children with disabilities using advocacy tools. The aim of the project is to ensure that no child with disability is exploited, neglected, abused or abandoned and the community responsibly discharges its duties so that the children with disabilities lead a life with dignity as enshrined in the Constitution of India.

The organisation provides home based management services which include family counseling, special education with the help of TLMs in the resource centers, facilitation for enrolment and



education in the mainstream schools, linkages with various schemes and promotion of independent living of children with disabilities in their activities of daily living.

The Project “Community Based Inclusive Development Program for Children with Disabilities” covering 6 Gram Panchayat in 36 villages of Nimapada Block of Puri District by covering 220 children with disabilities and following were the major activities carried out during the reporting period under the CBID programme:

Child Protection has been the mandate on which OLS’s policies are based. It has developed and implemented the Policy long time back. All its staff members are aware of its provisions. The capacity building training conducted by Adoptions centrum has helped in further enhancing the understanding of the staff members and strengthening the Child Protection Policy and mechanism. During the period Circul of support group Members training programme has been conducted on child protection. After receiving the training the Circles of Support Groups were directly involved in the activities of the CBID project. They have now reached a level where they are independently demanding services for their children from the duty-bearers and the elected peoples’ representatives.



During the period the project has conducted six phase training programmes for stakeholders and duty-bearers were conducted on Universal Accessibility consisting of elected peoples’ representatives, teachers, health workers, SHG members, school management committees and the community youth members. The events were conducted in the school premises so as to enable participants to understand the present condition and the need for reconstruction/restructuring or making of new infrastructure and facilities. Also, the equipment needed as teaching-learning-materials.



The project took up the issue of personal health and hygiene of the people as it became vital due to the outbreak of Covid 19 and to prevent its spread the Project conducted the awareness and sensitization of the target children, parents and the adult support groups in the whole operational area. The lockdown was a major challenge in communicating and arranging the events but with the rapport of OLS with the communities these programmes could be conducted by adhering to the Government guidelines



During the period awareness programmes were conducted for the inclusive children’s club members in two phases, the first covering the COVID 19 and the second covering the Health and Nutrition for Children and 6 capacities building training programme were conducted.

During the period 6 interactive training programmes were conducted with the parents on domestic violence and child protection during the pandemic period.

To sensitize the parents and caregivers to the psychosocial issues of children, to support children in these difficult times and build their resilience is imperative, it is also required for the Community to understand the issue and collectively work towards mitigation of the problem by supporting each other's families and taking up the issue as an important issue of the Community. As parents are the caretakers of the children they should create an environment where children can grow up and develop their potential having fun and being safe and healthy. Similarly, parents can create a suitable space, where children can express their thoughts and feeling. Keeping the above in view, OLS started awareness programme among the parents in 36 villages of the project area and also 6 training programme for parents on different health issues of the children has been conducted in 6 G.P. of the project area

During the period 6 SRHR training programme for adolescent boys and girls were also conducted in 6 G.P. of the project area.



In order to develop physical, social and cognitive functioning of the targeted children in the age group of 2 to 10 years, 109 follow up events of the Young Athletes program in active collaborative efforts of the communities have been conducted.

Women's participation have led to the real empowerment of the project area. Presently their participation in all the project activities has been deeply accepted by their families and community members which is increased their self- confidence for participation in their own development.

The general children, through the activities of children's clubs have become proactive. They are now interested to place their various issues in relation to their rights in proper platform. Training to children club members on rights of children and environment protection has enhanced the capacities of children to speak, ask questions and taking proactive steps on various environment protection issues. The attitude of teachers of regular village school has changed to a great extent and now some teachers in the schools of the project area are showing interest and motivate the peers to promote inclusion in extra-curricular activities.

The project brought significant changes in the attitude of the parents of the children with disabilities. Their level of knowledge on protection of rights of children with disabilities has been increased. Specific effort in creating opportunities for children with disability in participating in Special Olympics at local, state and national level has brought about large scale awareness among the community peoples that children with disability have talents like any other children. *Children with disability have shown much improvement as compared to that before. The awareness among people about their responsibility in promoting and protecting rights of children including childrens with disabilities has enhanced to great extent.* Information was also shared on Special Olympics and

how it can help provide opportunity for the growth and development of their children and let them lead a life with dignity.

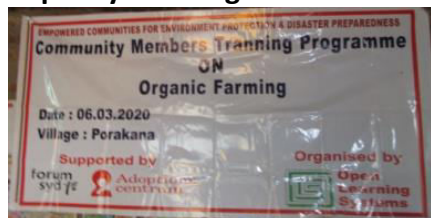
## **b. Empowered Communities for Environment Protection & Disaster Preparedness (ECEPDP)**

OLS is implementing this project based on the principles of Right(s) Way Forward of the Swedish organization Forum Civ in 35 villages of 7 Gram Panchayats of Nimapada block of Puri district. The project is providing sustainable development benefits to nearly 30000 people in the field of organic/traditional agriculture, health and sanitation, water conservation, waste management and rights of children.

The project has strengthened the understanding and awareness of the community youth, women and grassroots level workers like ward members, ASHAs, Anganwadi Workers, SHG members, village committee members, adolescent girls and children on “Right Way Forward”, which help them to identify their own environment issues on which they need to work with collective action and claim their rights for sustainable development.

This project helps to mobilize to communities for create platform to dialogue with duty bearers on community based issues and realise their rights. It also helps in developing the community ownership in the development process.

### **Capacity Building of the Communities on Organic Agriculture:**



organic farming is a method of farming that works at the grassroots level preserving the reproductive and regenerative capacity of the soil, good plant nutrition food rich in



vitality which has resistance to diseases. OLS organized capacity building training programme for community members of 35 project area on organic agriculture. During the training 1328 farmers (796 women & 532 men) have been trained. During training beneficiaries were capacitated on soil testing, preparation of organic pesticides, organic fertilizer, and vermi-compost. Out of 1326 trained beneficiaries, 780 farmers including women beneficiaries have been applying organic process of vegetable cultivation in 20 acres of land. Mostly women beneficiaries of Kerandiabindha, Bhagabatipur, Brahmanpada, Ucchupur and Porakana have been applying the organic process in the kitchen gardening. 58 farmers of Naruda, Bayabara and Kerandiabindha have been using the method to cultivate paddy in small patches of lands. According to their opinion, organic agriculture is a low investment and high profit agriculture process.

### **Capacity building training for village committee members on Water conservation:**

1346 community members (807 women and 539 men) of 35 project area have been trained on water conservation like rain water harvesting, river water conservation and formation of village pond and reservoir. OLS conducted capacity building training on water conservation for target population of operational project area that constitute majority of the peoples depend on rain water harvesting and river water of “DHANUA”.



### **PCPNDT Training Programme**

OLS conducted PCNDT training for adolescent girls of 7 Gram Panchayats. 282 adolescent girls from 7 Gram Panchayat have been trained on PCPNDT Act and later on they spread the information among the peers. During PCPNDT Act training, beneficiaries gained knowledge on provision of PCPNDT, necessary amendment of PCPNDT, what is banned under PCPNDT and how to register under PCPNDT etc.



### **Waste Management Training**

Waste management refers to the various schemes to manage and dispose of wastes. It can be by discarding, destroying, processing, recycling, reusing, or controlling wastes. The prime objective of waste management is to reduce the amount of unusable materials and to avert potential health and environmental hazards. OLS conducted capacity building training for village committee members on Waste Management. Approximately 1400 village committee members (840 female and 560 male participants) have been trained on topics like importance of waste water management, disposal of unusable materials like solid, liquid and gaseous waste products, promotion of community environment protection and plastic waste management.

1. Community waste management.
2. Hospital waste management
3. Waste management in market place like local vegetable market, bus stops, health care centre etc

### **Impact of waste management;**

1. Health hazard.
2. Unsafe environment
3. High pollution
4. Seasonal change etc.

### **Exposure Visit:**





77 community farmers (45 women and 32 men) of 5 villages visited “SAMBHAB” for exposure. During exposure they have increased their awareness and knowledge on organic method of agriculture and kitchen gardening. It gave them confidence to adopt organic agriculture process. After exposure many community farmers of project area adopted organic process of kitchen gardening in their field, which is to influence others to adopt organic agriculture process.



#### **Observation of World Environment Day:**

World Environment Day was observed at Naruda, under Ucchupur GP on 5<sup>th</sup> June 2020 to focus on essential infrastructure that supports life on earth. The community people mostly women and youth joined in the celebration. Mr. Krushna Ch. Rout, CRCC of Ucchupur participated as a guest and addressed the participants. Mr. Rout told to every people should concern about our environment and protection of environment is our responsibility. If we protect our environment, then environment also protect us. So, every people should take oth in this “World Environment Day” celebration that we shall give time with our environment.

At the end Naruda village people and local youth planting tree in their village.



#### **Plantation Drive:**



A massive plantation drive was undertaken under which 2000 plant saplings in 35 project villages were planted under the active participation of all the Field Coordinators and Community Level Workers of the project supported by the Environment Protection Committee members. The villagers pledged to take care of the planted saplings.

#### **Wall Painting**

In order to create an impact in the minds of the people, the project undertook wall paintings at vantage points in all the project villages with messages and pictorial depiction of methods of Water Conservation.



**c. Rehabilitation of the physically, mentally challenged and socially disadvantaged**

This project is supported by the Department of Social Security & Empowerment of Persons with Disabilities, Government of Odisha under which 56 children with various disabilities (autism, cerebral palsy and intellectual disability) are covered by OLS in Bhubaneswar and Puri. While 30 children are covered from the Child Care Institution, 10 are from Salia Sahi and 16 are from the slums of Puri town.

OLS has engaged qualified, competent, experienced and sensitive professionals to provide physiotherapy, speech therapy, occupational therapy, parents' counselling and for proper coordination among all stakeholders so as to ensure smooth implementation of the project and the benefits going to the intended beneficiaries.

Apart from regular physiotherapy, occupational therapy, speech therapy and counselling, OLS has been providing nutritional supplements and assistive devices at regular intervals or according to requirement.

OLS has carried out the activities even during the period of lockdown and shutdown so as not to deprive the beneficiaries of the services required. This has been more relevant because of the



deprivation of the concerned families in terms of livelihood. Ration provided as supplements has helped the entire family tide over the crisis. While providing the materials and services, the COVID19 guidelines of the State Government have been

strictly adhered by OLS.

The therapies started from June 2020 as per the official instruction of the District Social Security Officer, Khordha.



Photo gallery:





OLS procured necessary devices for screening and protection from COVID19 and distributed sanitizers, soaps and masks among all the beneficiaries. It also provided health and hygiene kits for all the beneficiaries.

Special Chairs were made and distributed among the beneficiaries from Salia Sahi slum and Puri slum. This has ensured posture correction of the beneficiaries.



Many of the beneficiaries are from the Child Care Institution of OLS and hence it was imperative that the



toilets be made completely accessible for them.



Accordingly, toilets, bathroom and wash basin etc. were constructed as per the universal accessible norms in OLS main building which is used by the beneficiaries.

Similarly, most of the beneficiaries are from the slums of Puri and Bhubaneswar who suffer with the spread of malaria and dengue etc. and hence it was imperative for them to use mosquito nets which they were unable to buy because of the poor economic condition of the families. OLS procured and distributed impregnated mosquito net to all the families of the beneficiaries.



### Home based therapy is practised at Puri



The physiotherapist and the speech therapist visit the houses of the beneficiaries at regular intervals to provide their services and record their observations/progress as per the IEP in Puri.

### Success Story 1

Tulasi, child with Cerebral Palsy who resides in the Child Care Institution of OLS has made good progress after being included in





the project. She has developed a liking for some of the activities in the kitchen. She is able to make Rotis on her own.

#### Success Story 2



Priya Ranjan, a child with intellectual disability, who resides in the Child Care Institution of OLS has a knack of creative action. He sings well, paints well, makes model of clay and studies well too. He was introduced to skating by Ms. Arpita Mohapatra, Coach of international acclaim, under this project. He is now progressed a lot in this sport and in swimming too under her tutelage.

#### World CP Day

The beneficiaries from Bhubaneswar participated in the various activities conducted on the occasion of celebration of World CP Day at OLS.



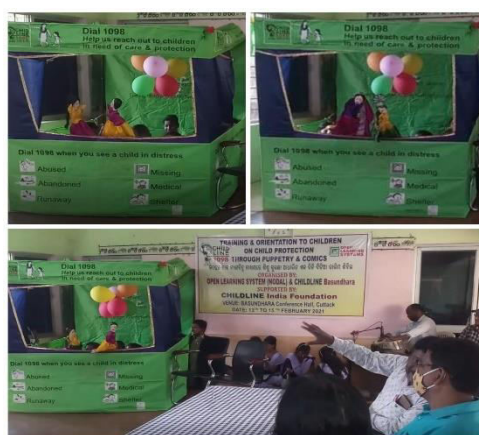
#### d. Childline Nodal Agency

Open Learning Systems (OLS) has been working with children for their protection of rights and put more emphasis on children in difficult circumstances for more than 33 years in Odisha. Since 19<sup>th</sup> November 2001, Open Learning Systems has been working as CHILDLINE Nodal Agency for Cuttack.

OLS, in collaboration with Basundhara Cuttack, the collaborative agency, has been working for the rescue and rehabilitation of children in need of care and protection, and children in conflict with the law. The organisation also ensures smooth implementation of various activities of Childline through awareness and outreach programmes, open house programmes and trainings with stakeholders related to the rights of these children. Besides, OLS being the nodal agency, organizes several important training programmes for the stakeholders like police, judicial personnel, media persons, members of Child Welfare Committees and Juvenile Justice Boards to orient them on the care and protection of distressed children. The following activities have been accomplished by OLS during this financial year.

### Capacity building training on child protection through Puppetry and Comics:

This is an innovative activity of edutainment. Puppetry and comics are the safest medium and fashions a good platform through which children can raise their voice. This year OLS has organized a three days training and orientation programme on child rights focusing on child protection through puppetry and comics in collaboration with the collab organization Basundhara in the Sy-vilene surroundings of Basundhara campus from 13th February to 15th February 2021. A total of 40 children have participated in the training programme. Out of the total 5 children each from 6 slums and 10 children from CCI hostel Basindhara have participated in the programme. All the 9 team members supported the facilitation. Two resource persons, one for puppetry and another for



comics have imparted training to the children. Children learnt it in 2 days and on the third day they have exhibited their talent in presence of Directors CHILDLINE, CWC Chairperson & Member CWC. More than 100 children enjoyed the final function.

At the beginning all the children gathered in the training hall of Basundhara, registered themselves and then the Nodal coordinator Rudrashish Mondal shared the objective of the training orienting the children on child rights, UNCRC, child protection issues, how to raise their voice in different ways. Then children were divided in to two groups to take part in comics and puppetry separately. These two groups were being oriented in two different training halls of Basundhara campus.

**Theme of the puppet show:** The puppet show entitled

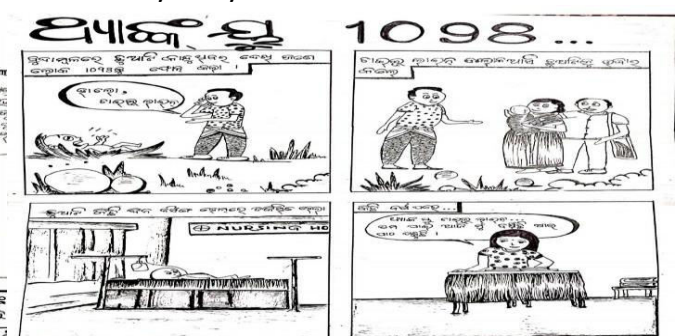
“Hum  
ladkiyon  
kisine kam  
nehin” that





the children had performed in the final day, was based on the dreams and aspirations of a little girl named Jhumuri. She dreams for her higher study and want to do something good for the society but her mother thwarts her to go for school rather sends Jhumuri's brother to school with a hope that her son will look after her in future. Further Jhumuri's family is ready to perform her marriage soon. When Jhumuri rejected this decision of her family she has been given more task in domestic affairs and also compelled to stop going school. One of the best friends of Jhumuri named Shrabani who is also the child club mentor at the point of time came to know about this wrong decision. She discussed with Jhumuri and promised her to come with the child club members to convince the family members on educational rights of a child, consequences of child marriage & the Act. Then one day all the child club members visited jhumuri's house and tried their best to convince the family members on the consequences of child marriage which is a grave offence according to the Indian Constitution. They also discussed how CHILDLINE 1098 helps children in need of care and protection. This opened the eyes of her family members. Jhumuri's parents understood their mistake and agreed to stop the marriage. Thereafter Jhumuri was allowed to attend the school and at the end of the session she stood first in her final board examination among 3000 students. She along with her parents were so happy. At the end of the show she messages the society to send all the girls to school.

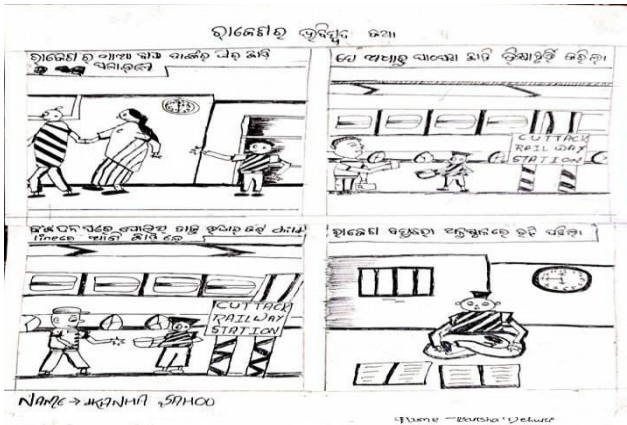
**Training on comics:** 20 children in the group of comics were trained for two days and on the third day they have exhibited their outcomes.



Training started with what is simple comics or grass root comics. Child protection issues have been discussed and orientation was done how to present their issues through comics. At the end very beautiful comics products by the children have come out on different issues like good touch & bad touch, child marriage, child labour, dropout issues, domestic violence, corporal punishment, child trafficking etc. Some of the best outcomes of comics are posted below.

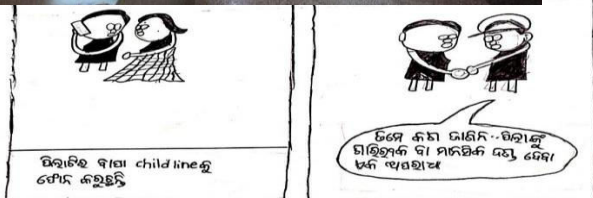
## Wall Paintings in Cuttack City:

As most of the people and children lack awareness on 1098's function so we had decided for the campaigning of it through wall painting. Hence, we had selected 10 places in



observed by CHILDLINE Nodal and collaborative Organisation in Cuttack District:

This year, 'CHILDLINE Se Dosti' programme



the slums of Cuttack city and accomplished the wall painting.

'CHILDLINE SE DOSTI' a week long event



was held from 14th November to 20th November 2020. It was celebrated in different places of Cuttack district under joint auspices of the Collaborative and the Nodal Organisation. At the outset, a budget with planning of different activities to be held in different places during the week was



prepared. As such, the following activities were planned and implemented under the banner of 'CHILDLINE Se Dosti' programme.

- 14.11.2020 - Inauguration of CHILDLINE SE DOSTI Programme by Commissioner of Police, Bhubaneswar-Cuttack, Mr. Sudhanshu Sarangi at Basundhara Conference Hall Cuttack
- 15.11.2020 - Inauguration of four Children's Clubs
- 16.11.2020 - Inauguration of Two Children's Club.
- 17.11.2020 - Inauguration of one Children's Club.
- 18.11.2020 - Awareness on 'No Child marriage with Signature campaign'.
- 19.11.2020 - Awareness on Post COVID-19
- 20.11.2020 - Adoption and Foster Care awareness among prospective adoptive parents.

On the inaugural day Commissioner of Police of



twin city had come to Basundhara and celebrated 'Children's Day' among all the children at Basundhara campus. He deliberated an encouraging voice to children and distributed chocolate and sweets among children. All the team members had participated in the celebration. As per the direction of DCPO Cuttack for formation of children's clubs in the slums of Cuttack city, the team of collab along with the nodal coordinator had planned long before of the CHILDLINE se Dosti programme to do the preparatory work for formation of children's clubs. As such it was decided to form 7 clubs in the slums of different area of the city. So well before the team visited the slums and organized children for the said purpose. So on second day about four children's clubs were being inaugurated in krusak Bazar Slum, Immampada Basti, Kathajodoi Bihar Tarinigada slum and Balmik Nagar Munda Sahi Basti. In this programme the AWW of concern areas had supported us a lot. Further days children's club had been formed in Hairanpur slums, Dhabelswargadabasti and Behera sahi. Children were being imparted training on the necessity of formation of children club, child right issues and how to raise their voices. Also discussion was made in presence of AWW on how to functionalize the clubs. At the end chocolates & biscuits had been distributed to the children. Objective of formation of children's clubs was that:

- To create a platform through which children can raise voice
- To empower children
- Awareness on child rights and ensuring it
- Peer learning & peer pressure
- How children can protect themselves as well as the other children

## **Awareness campaign on 1098 & covid 19 pandemic followed by dry food distribution among children:**

Awareness campaign on CHILDLINE 1098 and COVID 19 was held in two places viz. one in Krushak Bazar and another in Krushak upper sahi slums of Bidanasi Cuttack was organized by CHILDLINE Nodal in Collaboration with Collab Centre, Cuttack on 29<sup>th</sup> and 30<sup>th</sup> June 2020 from 10 am to 12 pm. The main purpose of this program was to create awareness among children on 1098 and COVID 19 along with distribution of dry food to the children by team members of Collab. It was a very successful programme which brought joy among the children.



## **Distribution of Mask, Sanitizer and Gloves among team members at Collab**

The entire team of collab had to move to various places and hence there was possibility of contracting Covid19. As a precautionary measure they were provided with mask, sanitizer and gloves.

## **Coordination meeting of CHILDLINE in city level:**

- During the year a total of 48 weekly meetings were held with the team members at Basundhara, Cuttack.
- 12 monthly meetings were held with the team members along with the project coordinator and the Director Basundhara.

## **Saturday's weekly meeting:**

Every Saturday, the Nodal Coordinator visited the collab organisation and held meetings with the collab team. In this weekly meeting the collab team along with the center coordinator participate to discuss on;

- Day to day activities
- Intervention with medical cases
- Following protocols while rescuing the child
- Intervention with police
- Producing the child before CWC
- Awareness on COVID-19
- Psychosocial support to Children in the period of COVID-19
- Use of Mask, Sanitizer and hand washing steps.

## **Monthly meeting with team members:**

Type of cases	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Total
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Monthly meeting was being held at Basundhara, Cuttack in every month end for reviewing the activities of the entire month and preparing action plan for the next month.

Objective of the meeting was sharing issues/ challenges that has come out of working in the field by all the team members so that solution could be brainstormed which becomes easier for the members to accomplish their task in the field.

Strategies was being developed during monthly meeting to overcome the challenges while working in the field. The team members were being trained on good communication and skill development was being done from prospective of the right of the child. The monthly meeting usually helps the team members to exchange ideas for better intervention.

#### **Director Meeting:**

Once in every month Director Meeting have been conducted in Cuttack CHILDLINE office. Both Nodal and Collab Director usually present in that meeting. Apart from Directors, both coordinators of Nodal & Collab and all CHILDLINE members participate in the director's meeting.

- Outreach & Awareness programme.
- Resource organization meeting.
- Field-based problem analysis.
- Role & responsibility of CHILDLINE members.
- Discussion on different case study.
- Program conducted by CHILDLINE nodal.

**Case interventions:** Numbers of cases intervened by our collab agency in the financial year have been coagulated in the following table.

<b>Medical Help</b>	02	04	06	07	07	06	05	08	07	10	02	08	72
<b>Shelter</b>	04	06	09	11	13	10	17	13	09	29	15	16	<b>152</b>
<b>Restoration ( within the country)</b>	00	01	00	00	00	01	01	01	02	00	02	00	<b>08</b>
<b>Protection from abuse</b>	00	07	09	16	10	07	11	08	06	27	10	42	<b>153</b>
<b>Child in Conflict with Law</b>	00	00	00	00	00	00	00	00	00	00	00	00	<b>00</b>
<b>Sponsorship</b>	01	00	00	00	00	00	00	00	00	00	00	00	<b>01</b>
<b>Referred by another CHILDLINE</b>	01	00	00	00	00	00	01	02	00	00	00	00	<b>04</b>
<b>Child Lost</b>	00	00	00	00	00	02	00	00	03	01	01	02	<b>09</b>
<b>Parents Asking Help</b>	00	00	00	00	00	00	00	00	00	00	00	00	<b>00</b>
<b>Emotional Support &amp; Guidance</b>	01	00	01	00	00	01	00	00	01	01	00	01	<b>06</b>
<b>Other Intervention</b>	00	00	02	00	01	00	02	01	00	01	00	00	<b>07</b>
<b>Corona (COVID-19)</b>	3089	08	158	02	113	00	00	00	00	0	00	00	<b>3370</b>
<b>Total Intervention Calls</b>	3098	26	185	36	144	27	37	33	28	69	30	<b>69</b>	<b>3782</b>

**Case Processed:**

	<b>Apr</b>	<b>May</b>	<b>Jun</b>	<b>Jul</b>	<b>Aug</b>	<b>Sep</b>	<b>Oct</b>	<b>Nov</b>	<b>Dec</b>	<b>Jan</b>	<b>Feb</b>	<b>Mar</b>	<b>Total</b>
<b>Case received from outreach</b>	3087	00	150	3	113	00	03	02	03	06	02	06	3375
<b>Cases received from 1098</b>	04	09	11	11	8	14	10	09	12	18	09	14	129
<b>FIR</b>	00	05	11	12	12	4	12	7	7	19	9	9	107
<b>GD</b>	04	06	02	9	4	11	12	11	3	29	12	42	145
<b>CWC Production</b>	5	11	11	16	19	14	21	17	09	43	21	48	235
<b>CWC Information</b>	3093	15	174	20	125	13	16	16	19	26	9	21	3547

**Legal interventions done by team**



Particulars	Numbers
FIR Lodged by CHILDLINE	11
FIR Facilitated by CHILDLINE	96

**Break up of core Child Protection Cases.**

Month	Child Labour	Child Marriage	Child Sexual Abuse	Child Trafficking	Beggary	Corporal Punishment	Others
Apr	00	00	00	00	00	00	00
May	01	01	00	01	00	00	04
Jun	01	02	00	04	00	00	02
Jul	01	07	03	02	00	00	03
Aug	00	02	00	03	00	01	04
Sep	02	01	00	00	00	00	04
Oct	02	01	01	03	03	00	01
Nov	02	01	01	01	01	00	02
Dec	01	00	02	00	00	00	03
Jan	13	05	03	02	00	00	04
Feb	03	05	01	00	00	00	01
Mar	24	05	01	04	05	00	03

## Children's Development Khazana and Child Health & Sports Cooperatives

The Children's Development Khazana (CDK) and Child Health & Sports Cooperatives (CHSC) programme restarted from 1<sup>st</sup> May 2020 in Puri Municipality area with the support of Butterflies, Delhi and Azim Premji Philanthropic Initiatives (APPI), Bengaluru. The sports component was included in Child Health Cooperative this time in view of the vital role it plays in the development of

the children as healthy human beings both physically and mentally also as a right of children to play. It is also to bring attitudinal change in the community towards children's savings, life skills, health, education and rights of the children. All children covered under this programme are from the slum areas and they suffer from vulnerabilities like being neglected, exploited, abused and sometimes abandoned. Used as child labour, not receiving adequate nutrition, lack of proper education, being out of the protection net and lacking in receiving health services etc. are common with these children. To address these issues of the children and to help bring them into the protective network and to help them collectively fight for their rights the programme is being implemented.

Objective of the CDK programme:

**To enable children to meet their survival needs, help children learn to prioritize their needs, motivate street connected and working children to continue education and access health care.**

**To equip children with financial management skills, inculcate habit of saving and budgeting along with providing basic training in keeping books of accounts.**

**To facilitate children's participation in decision making processes, empower children with knowledge, values and skills of democratic participation and orient children to know their own rights and responsibilities.**

Objective of the CHSC programme:

CHSC is a very unique programme whose objective is to educate every child about the importance of safe and healthy living and to reduce the preventable illnesses by saving them from medical experience and to promote sports among the children to have their physical, mental, social and character development through children's collectives.

#### HIGHLIGHTS OF THE YEAR IN CDK AND CHSC

- Five branches were opened in Bali Nolia Sahi, Mahavir Sahi, Balikuda, Gajapati Nagar and Ramachandi Sahi.
- A total of 287 children have been enrolled as members of the CDK out of which 140 are boys and 140 are girls.
- Health sessions were held in all the branches covering mainly topics on protection from COVID 19.
- The CHSC members took steps towards collective action like solving their community problems of drainage, water connection and road repair etc.
- Sports training programmes were conducted for the children in the age group of 2 to 8 years under the Young Athletes Program of the Special Olympics, and 9 to 18 years in the developmental sports
- Thirteen meetings were held with the parents
- Total savings of CDK members till April 2021: Rs.33770/-

- General Body meetings held: 114
- Children's club meetings held: 19
- CHSC meetings held: 71
- Health Sessions held: 20
- 45 health educators have facilitated first-aid training and taking 165 people for treatment in hospitals
- 20 Sports educators have been trained and 54 sports sessions have been held
- Financial Management training conducted: 9
- Life Skill training conducted: 7
- Business Management training conducted: 9
- Each branch elected 2 Buddies

During the reporting period the withdrawal of money was higher than the last reported year because of withdrawal for different purposes like family support, family business, education purpose and medical treatment. The children have shown more appreciation of their rights and collective action. They have started raising their voices in different platforms at the local level in education, sanitation and health issues.

Through the sports cooperatives they have understood that it is very important for children and the benefits of games and sports are innumerable mainly to develop cognitively, physically, socially and emotionally.

#### **Achievements of Children:**

- Bibhuti Ranjan Mishra, a member of CDK, Gajapati Nagar branch, is an active member who took a welfare advance of Rs.2500/- for his school admission because of his keen interest in studies.
- Khana Behera, a member of Gajapati Nagar branch took a development advance of Rs.1000/- to help his mother open a variety store to augment the family income as his father earns a meagre income as an auto-rickshaw driver.
- Barsha Behera's family income is meagre and hence she took a development advance of Rs.2500/- to help her mother in her small business.

**They are all doing well and started repaying the loans.**

Health Sessions were organized in all the branches at regular intervals.

Sessions were organized for the Buddies to understand their roles and responsibilities:

- To observe and recognize the peer in need of support.
- Access the background information about the child's personal details like family life, peer group and school etc.
- The buddy shall be open minded to listen and understand the problem.
- The buddy shall not be judgmental

- To maintain records – Buddy’s case note book.
- To generate awareness among all children about healthy life choices which promote positive mental health and emotional wellbeing.
- To interact with the children who are exhibiting risky behavior or are aggressive in nature.
- The buddy shall encourage the peer to share the problem to the focal person rather than the buddy sharing it on behalf of the peer in need. However, if the peer feels the need for the buddy to accompany him or her to the focal person, then he or she shall do so.
- Buddy shall motivate, encourage the peer who has unhealthy habits to reduce/get out of it (for e.g. gambling, non-productive expenditure, substance use).
- Shall motivate inactive children to actively participate in the program

## MEETINGS

Every month, the general body meetings of CDK and CHSC were held in all the branches. The key agenda points were as follows:

- The regular deposit of money.
- Activating the inactive members.
- Repayment of advance.
- Increase or inclusion of new members.
- Discussion on their rights and responsibilities.
- Inclusion of dropout children in formal schools.
- Personal hygiene, community problem solving,
- To do more and more favorable work for the community.

## Other Activities:

Children have taken collective actions like writing letters to ward members to notifying them their community problems.

The CHSC members organized a meeting with the Councillor of the area to discuss about various



issues and after the meeting handed over an application to him regarding the uncovered drain and damaged road etc. to which he promised to carry out the necessary work.

**World Hand Wash Day** was organized at Balikuda Branch. During the Campaign the CHSC members,



the school teacher present there discussed the benefits of hand wash and the children



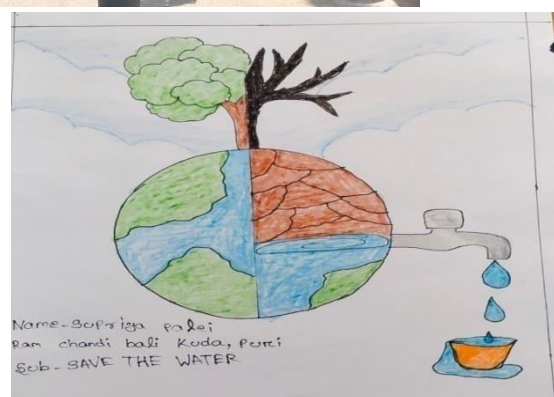
shared the concept of CDK and CHSC.

### CHSC Activity Photographs

Our Balikuda Branch CDK members sanitized their community,



March 22<sup>nd</sup> was celebrated as World Water Day to increase awareness about the importance of fresh water and the need to conserve it. The members of the CHSC



made excellent art pieces to put emphasis on the issue and its solution.



Yoga Sessions:

Sports Sessions:

Exciting sports and games sessions



were conducted by the Internationally Acclaimed Inclusive Sports Expert, Ms. Arpita Mohapatra of Special Olympics Bharat-Odisha on the sea beach for the members Akhayadham and in the Community Space at Bali Nolia Sahi for the development of their physical, cognitive and social skills and

abilities. Even the parents, youth and other community members took part in it and learnt how to conduct games for the children using local resources.

Parents meeting in Akhayadham Branch, discussion on protection from Covid19 and benefits of CDK and CHSC, and various government schemes for children.

Pictures of CDK meetings at various branches:



On 3<sup>rd</sup> October 2020, a first aid training was organised for the members of the CHSCs and CDKs at Puri in which 28 children participated. Dr. Basanta Rao from Puri District Hospital was the resource person. He demonstrated different types of



bandages, and talked about dehydration, diarrhoea, common fever, eye care, snake bite, dog bite, and ways to protect oneself during earthquake and Covid19 etc.

Celebration of the Blue Umbrella



Day:

To highlight the need for removing the myth that only girls get sexually abused and to focus on creating awareness about abuse of boys, reporting of cases of abuse of boys and the protection mechanism for them, the international Blue Umbrella Day was celebrated on 16<sup>th</sup> April 2021. OLS, as a member of the National Alliance of Grassroots NGOs (NAGN) led by Butterflies, Delhi, was one of the first organisations to come forward in this regard. The members of Akhyayadham CDK and CHSC put up a huge blue garden umbrella on the sea beach to attract the attention of the tourist and other visitors and took turns to explain them the concept and its requirement.



CHSC members visited the Office of the Childline and Government Hospital, Puri



Awareness Programme on  
'Save the Girl Child'



Election of the CVM, ACVM and Sports Educators were held in all the branches of CDK and CHSC:



On 14<sup>th</sup> December 2020 a meeting was organized at Balikuda Branch where Ms. Annapurna Debi, School Teacher of the Police Line School explained the importance of personal health and balanced diet.



Children's Paintings: ABHISEK, Mahabir Sahi Branch

## OLS as Convenor of NACG EVAC India's Odisha Chapter

The National Action and Coordination Group for Ending Violence Against Children (NACG EVAC), India is the country level civil society platform of South Asia Initiative to End Violence Against Children (SAIEVAC), an apex body of the South Asian Association for Regional Cooperation (SAARC). It brings together NGO networks, coalitions, media, children's forums, academia and other civil society bodies to promote interaction, networking, joint advocacy, sharing of good practices and experience. It links country action with the wider effort of UN and international bodies. The NACG's strength and effectiveness lies in a wide national membership and active engagement. Open Learning Systems (OLS) has been elected as and given the responsibility of the State Convener of Odisha and actively working to end violence against children. OLS has





organized the State Level and Block Level programmes during the year and supported the National Secretariate in organizing the National Level Programmes. Followings are some of them.

### **State level consultation on convergence and coordination amongst stakeholders for ending child sexual abuse & exploitation:**

NACG EVAC India is implementing a project supported by World Vision Germany and BMZ Germany with an objective to build the capacity of the child protection workforce in Odisha and Delhi towards ending child sexual abuse. A State Level Advocacy and Convergence programme was



organised by OLS in this regard. This helped block and district level stakeholders to join together to contemplate and deliberate on various child protection issues and concerns. Key stakeholders from various line-departments working for the children took part in it and pledged to take periodic stock on Child Sexual Abuse and Exploitation issues and mitigation strategies in collaboration with various stakeholders and service providers for effective

implementation of policies and laws for protection of children in the state.

The State Level Consultation & Convergence Meeting of Stakeholders for Ending Child Sexual Abuse and Exploitation was held at Pantha Niwas, Bhubaneswar on 31st March 2021. It was held in collaboration with the Odisha State Commission for Protection of Child Rights (OSCPCR). A total of 130 delegates from 10 districts of Odisha representing civil societies, government, statutory bodies and academic institutions participated in the consultation that brought out many challenges as well as recommendations from the participating stakeholders to address them.

At the very outset the session was started with welcome address by Mr. Prakash K Rath, Convenor NACG EVAC India, Odisha Chapter. Mr. Ranjan Kumar Mohanty, Chairperson NACG EVAC shared the vision, mission of the project and objective of the convergence meeting as well.

Sharing on the incidences of violence against children covering Odisha, the Chairperson OSCPCR, Ms. Sandhyabati Pradhan said that most of the children are ignorant of child protection related laws to make best use of them for their own protection. Children have reported on line abuse and child marriage cases.



Mrs. Kasturi Mohapatra, former Chairperson of OSCPCR expressed her deep concern on the issue, emphasized on importance of promotion of culture and zero tolerance on any sort of exploitation and abuse of children. Better alignment between different institutions and department to jointly



ensure application of laws will improve the situation. Holistic approach needs to be adopted to address this serious issue. She also spoke on the violence against children at home which requires safety audit.

Mr. Sanyashai Behera, OAS, DSSO, SSEPD Department, sharing his perspective on the issues said security of child is not exclusive

responsibility of police, rather social relationships both within the family and the neighborhoods provides a greater safety net to the children. We need to prepare a strong action plan to end violence against children.

Mrs. Sulata Deo, Advisor, WCD Department, Government of Odisha said child abuse starts from home. She expressed her concern on children of working parents who are being neglected. She quoted Gandhijee's saying that it is a serious crime if one suppresses the fact rather than the man performing the sinful act.

Former OSCPCR member Mr. Harihar Nayak presented data from National Crime Record Bureau. As per the NCRB Report 2019, a total 26,192 cases registered under the POCSO Act during 2019, showing an increase in registration by 4.5% over 2018 (20,511 cases). In percentage terms, crime heads reporting majority of cases under 'Crime Against Children' were kidnapping & abduction (57.6%) followed by Protection of Children from Sexual Offences Act, 2012 (29.2%). It further states that a total 7012 cases registered under the crime against children in Odisha. Out of which there are 2958 cases are pending for investigation from previous year. Once after the disposal of 457 cases, the final report has been proved as false. There are 2036 cases has been registered under the Protection of Children from Sexual Offences Act in Odisha during 2019. Under the Indian Penal Code, a total 4881 cases have been registered against children during 2019. There are 74 such cases have been registered in Odisha which is kidnapping and abduction of minor girls to compel her for marriage.

Pre-lunch session was the session of group discussion where all the delegates were being divided in to 10 groups. A total of 5 topics were there for these 10 groups. So, one question or topic was given to 2 groups. That includes; POCSO implementation, prevention of abuse against children, awareness and reintegration and protection from social abuse. Group discussion findings were being noted for analysis and further action.





### Part of the Project:

As a collaborative partner, OLS has organized the programmes for Khordha district in Bhubaneswar Municipal Corporation and Block, and Jatani Block. 15 officials and stakeholders from Jatani block, Bhubaneswar block and BMC have participated the programme virtually by physical presence at OLS conference hall following government's covid protocol.

### Block Level Training Programmes:

For the block level training programmes in Jatani Block, Bhubaneswar block and BMC, 2 GPs in each block under which 5 villages each have been selected for the same. So OLS has conducted training programmes in Bharatpur and Saliasahi slum from BMC, Chandaka and Andharua GP under Bhubaneswar block and Janla and Madanpur GP under Jatani block. In each activity 50 participants have participated. Activities have been accomplished in following heads in these three blocks.



**Block Level Training Program for Adolescent on Life Skill Education to prevent Child Sexual Abuse & Exploitation:** The broad objective of the training is to equip them with a set of skills which will help prepare them for a healthy life-style that reduces the likelihood of risky behavior and identify child abuse and neglect as well as its consequences. Our common objective is to provide a platform to adolescent, who can debate, discuss and inform child protection issues and concerns before the decision-makers so that issues are addressed effectively in a child-friendly manner.

We believe that Child abuse in any form has a serious and long-term implications on the life of the children, as it violates all basic rights of the child and hinders growth and development for a better and brighter future. On these lines, the project is focusing on child protection issues entailing helping children to come out of abuse by building a conducive environment through greater interaction between children's group and adult groups. Psycho-social competencies and interpersonal skills that would help children to make informed decisions, solve problems, think critically and creatively, communicate effectively, build healthy relationships, empathize with others and managing their lives in a healthy and productive manner. Outcomes of this activity was;



- Self-confidence and self-esteem among the children have been developed.

- Children have understood the sense of realism to the presence of risky behavior
- Adolescents enhanced their knowledge on child sexual abuse and positive change in attitude and behaviors
- Updated knowledge and skill on the core life skill techniques.
- The participants got familiar with each other and are able to understand themselves and identify their personal role in shaping life.

**Training for Teachers & School Management Committee Members on prevention of Child Sexual Abuse & Exploitation:** The broad objective of the training was to enhance the knowledge and skills of the teachers and School Management Committee those who are involved with children on prevention and protection of children to address the problems related to child protection like child trafficking, child marriage, child labor, child sexual abuse etc. in an effective manner.



With the Objective to create a child-friendly environment in school where children can understand, prevent and protect themselves from abusive relations and report to the concerned authorities. Teachers and SMC members who can create awareness among children, understand the signs and symptoms, vulnerability and report to the concerned officials so that issues are

addressed effectively in a child-friendly manner. The aim was:

- To develop self-confidence among the children in creating awareness at school
- To Create a conducive environment for children displaying toll-free number and reporting process
- To enhance knowledge on child sexual abuse and change in attitude and behaviors towards children

#### **Block Level Training Programme for Child Protection Committee Members:**

The State is the primarily responsible and accountable to protect rights of children, however the role of the parents and community always remains very critical to the life and wellbeing of children. This is recognized in the Integrated Child Protection Scheme (ICPS). The Integrated Child Protection Scheme has executed in all State to establish, promote and strengthen community-based child protection mechanisms that recognizes, promotes and protects child rights at the grassroots level.





Child Protection Committees (CPCs) is one such community-based child protection mechanisms in the communities itself to safeguard the rights of children and take appropriate measures to prevent and address the issues of child rights violations.

OLS took the responsibility for identifying and contacting Child Protection Committee members from 10 villages each from Chandaka and Andharua GP of Bhubaneswar block, Janla & Madanpur GP from Jatani Block and Bharatpur & Saliasahi slums from BMC. OLS have facilitated to form a committee to create an enabling environment for the children in the respective villages. A total of 50 CPC members in each block have participated in the training programme. The Training of CPC members has been planned considering the norms and vision of Integrated Child Protection Scheme. Outcomes that have been achieved are;

- Uniform understanding of CPC members on laws relating to the children have been developed
- CPC have understood their roles and responsibility.
- Existing CPC have been strengthened. new Committees of CPC formation done as per ICPS
- Village level mapping and action plan developed.

**Block Level Training Program for ICDS & Public Health Staff on Prevention & Protection of Child Sexual Abuse.** The broad objective of the training was to enrich and sensitize the ICDS and Public Health Staff on prevention and protection of children to address the problems related to child protection like child trafficking, child marriage, child labor, child sexual abuse etc in an effective manner.

Further to create a robust safety net for children and CPC members in which frontline Health and ICDS Staff members like ASHA, Anganwadi Worker and ANMs have a vital role to play will be able to identify factors responsible for violation of child rights, gender discrimination, child sexual abuse, child marriage etc and take appropriate measures to mitigate these issues. OLS has organized this training in 3 blocks as mentioned earlier where 150 participants have participated.

**Block Level Stakeholder's Convergence Meeting on Prevention of Child Sexual Abuse.**

The broad objective of the meeting was to empower Stakeholders so that the entire community takes child protection as its responsibility as no single agency can fulfill the responsibility of keeping children safe and achieving well-being.



As a responsible citizen we have a number of responsibilities, obligations and duties in relation to the youngest citizens of our country. Paramount among these is ensuring their safety. No childhood should be shattered by abuse. No young life should live in the shadow of fear. While it is not always possible to prevent all violence, nor possible to guarantee that no child will ever be harmed by neglect or aggression or exploitation or predation. It is our duty to do everything in our power as a society to prevent such harm. This begins by ensuring that children are safe and protected in all aspects of their lives-where they live, learn, pray and play. To protect children and their rights State Government has taken several initiatives at different level including Child Protection Committee at GP, Block and District level. The missing link in terms of CPC is existence of CPC at the village level. The project laid emphasis on creating safety net for children at the village level and CPC is formed at the village level through the project. Capacity building and convergence with Stakeholders helps create an enabling environment for child protection.

Two of such meetings have been organized by OLS in Janla block & BMC where the stakeholders have actively participated and were being able to identify factors responsible for violation of child rights, gender discrimination, child sexual abuse, child marriage etc. and taken oath to do appropriate measures to mitigate these issues.

### **“SANKALPA” Integrated Rehabilitation Centre for Addicts (IRCA)**

“Sankalpa”, Integrated Rehabilitation Centre for Addicts of OLS has been running the centre with the support of the Government of India since 1993. It embodies and follows the same spirit and sense of service that is readily evident in the innovative systems of therapy and other services provided to children with autism, cerebral palsy, intellectual disability and multiple disabilities by OLS.

A sense of togetherness is something that is fostered at OLS and Sankalpa seeks to work towards building this spirit, firmly believing that recovery, as a community effort is easier than done in an isolated manner. Festivals are celebrated with clients and ex-clients at the Centre. So are acknowledgements of ‘sober or clean’ time. Milestones in recovery such as six, or nine months, one year and multiples of years are events that warrant celebrations – sometimes small and sometimes not so small. Similarly events such as family weddings of ex-clients and birthdays etc provide wonderful opportunities to celebrate life and to see life in a different perspective.

#### **Highlights of activities of the year:**

- 1. Detoxification**
- 2. Counseling (in the Centre)**

#### **Individual counseling**

Every client was given individual counseling for at least 8 sessions during 30 days of his stay in the centre.

### **Group counseling**

Group counseling was provided to the clients at least 5 sessions in a week by grouping them separately (10-12 clients in a group).

#### **3. Meditation and Yoga**

Every day morning from 6.00 A.M to 7.00 A.M yoga and meditation classes were held in the centre.

#### **4. Therapy**

The following therapies were provided to the clients in the centre by the therapist during day time.

- Psychotherapy.
- Motivation Enhancement Therapy
- Cognitive Behavior Therapy
- Behavior Change Therapy.
- Music Therapy.
- Art Therapy.

#### **5. Vocational training**

The following vocational trainings were provided to the clients in the centre weekly once.

Computer usage, Typewriting, Photocopying, Spiral Binding and Laundry. Because of the Covid19 restrictions exposure visits to other vocational training centres could not be organized.

#### **6. Physical Exercise with Music**

Music therapy and aerobics were conducted once a week while.

#### **7. Sharing Session (Part of Group Therapy)**

In group sharing sessions the clients got opportunities to share with others about self, family, work place, and inner feelings etc. with each other.

#### **8. Re-educative / Lecture sessions and participatory sessions**

Re-educative session is an interactive session between the clients and the counselor where the counselor makes them aware regarding various educational, social, and health related concerns.

#### **9. Recreational**

The following recreational activities were conducted for the benefit of the clients.

- Playing Indoor games (Chess, Carrom, Ludo, Computer Games, Chinese Checkers)
- Listening to Music
- Singing
- Dancing
- Books and Newspaper reading

- Watching TV / Videos.

#### **10. Support groups**

- Alcoholics Anonymous (AA)
- Narcotics Anonymous (NA)
- Volunteers

#### **11. Celebrating Special Occasions**

Special occasions of the clients of different religions and clients' birthdays were celebrated.

### **DRUGS AND DRUG USER DATA**

#### **1. Education**

Out of 134 clients, 50 were re-admissions and 6 were drop in clients and therefore are taken into account once for the purpose of establishing the percentage calculation as far as different educational backgrounds are concerned.

Primary School: 16, Middle School: 20, High School: 27, Higher Secondary: Higher Secondary: 40, Graduation: 25, Post graduation: 6,

#### **2. Length of stay**

Readmission cases are also taken into account for the purposes of calculating length of stay as they occupy a bed. We had 50 readmission cases out of which 4 were discharged but came back after relapse.

#### **3. Marital Status**

The break-up of the 134 cases for marital status is as follows: Unmarried: 73, Married: 60, and Separated: 1

#### **4. Employment Status**

The break-up of the employment status of 134 clients is as follows:

Currently Unemployed: 66, Employed Part Time: 4, Employed Full Time: 12, Self Employed: 43, Students: 9

#### **5. Referral Details**

Family continues to be the main source of referral for admissions followed by recovering addicts. Both recovering addicts, especially NA members and ex-clients play a very important role in getting users admitted into the centre. The total here is 134, as in the 4 relapse re-admission cases, the referring person on the first occasion was a NA member, which subsequently changed to a family member on re-admission.

#### **6. Types of Drugs Abused**

The term drug of choice means that each client admitted into Sankalpa has his own choice of drug(s) that he abuses. The type of drugs abused depends on various factors such as financial background, educational qualifications, social standing, market availability of drugs etc. Most of the



persons with addiction to Brown sugar were readmitted themselves for the next course and hence they reflected by less in numbers in comparison to prior years.

Brown Sugar: 32, Alcohol: 73, Cannabis : 23, Pentazocines : 1, Volatile Solvents (Inhalant): 1 and Cough Syrup: 4

#### **COVID19 Response:**

- The Centre has followed all the guidelines of COVID-19 pandemic formulated by Central and State Government like, hand sanitization, thermal screening, repeated hand washing, maintaining physical distance and use of face mask etc. for the insiders as well as the family members who came from outside. As a result, there was no positive case found though some clients along with other members stayed inside the centre during the pandemic. However, community level work and outreach programmes suffered to a great extent because of the lockdown and shutdown for most part of the year.

### **OLS as member of the National Trust**

OLS is the pioneer institution of Odisha state working for the children with Autism, Cerebral Palsy, Intellectual Disability and Multiple Disabilities. For more than three decades OLS has been continuing the journey giving emphasis on care, protection, education and rehabilitation, health care and inclusion of the persons covered under the National Trust Act, 1999 as a frontline registered organisation of the National Trust for the Persons with Autism, Cerebral Palsy, Intellectual Disability and Multiple Disabilities.



By own efforts of its professionals OLS has created awareness programmes among the parents, community members and Block Resource Persons of Khordha and Ganjam districts about the benefits of Niramaya health insurance scheme of National Trust and how to claim the benefit and also application for the Legal Guardianship for the persons with Autism, Cerebral Palsy, Intellectual Disability and Multiple Disabilities. Outcome of these programmes was remarkable as 249 applicants received the Niramaya health insurance cards for the year 2020-2021. OLS also facilitated renewal of these cards for the 2021-2022. Out of them three applicants also received their claim amount for the year 2021. Apart from it we also carried out the different day-to-day activities as per the instruction of national trust and SNAC like identification and assessment and referrals of the persons with National Trust covered disabilities.



OLS also hosted several meetings of the National Trust registered organisations of Odisha in which the CEO, National Trust participated. Mrs. Kasturi Mohapatra, Vice President of

OLS was nominated by the CEO, National Trust as the Chairperson of the Group of Odisha organisations formed to provide relief and rehabilitation services post FANI cyclone.

Mr. Bibhuti Bhusan Nanda, Senior Special Educator of the School for Children with Intellectual Disability has been voluntarily performing the facilitation work required for these activities.

## COVID19 Response

OLS started creating awareness among the communities in Nimapada block reaching out to nearly 2500 persons since March 2020 out of which 300 were children with disabilities. It has also provided PPE kits and sanitary napkins to 240 adolescent girls.



### OLS and Tech Mahindra Foundation Join Hands to Provide Nutritional Support to Persons with Disabilities in Bhubaneswar and Puri

In order to reach out to the unreached, OLS submitted a proposal to the esteemed and reputed Tech Mahindra Foundation for supply of dry ration to families having person with disability which are in distressed condition and finding it difficult to cope up with the situation because of lack of livelihood and long term support from the Government.



Tech Mahindra Foundation approved the support for 400 families and transferred the whole amount of in advance on 25<sup>th</sup> August 2020 into the bank account of OLS. OLS would like to put in on record that it has never received the whole amount in advance from any agency till date since its inception in 1987.

OLS swung into action despite the restrictive conditions prevailing in the Capital city due to the high rate of positive cases of Covid 19 on a daily basis. It scoured the market for quality products at reasonable price and did due diligence of procurement procedures. It found that the Self Help Group named “Santrupti” consisting of women members with disabilities along with some women members without disabilities was the right choice as it conformed to the procurement procedure of OLS and also supported women with disability get livelihood support and a dignified life. It also promoted inclusion in the society.



The procurement and packaging took nearly 10 days starting September 1, 2020. The field was being prepared in the meanwhile for distribution by the volunteers and staff members of OLS which required a lot of





coordination. All the details of the beneficiaries from Salia Sahi and Haldi Padia were collected and the venues for distribution identified. The first batch of distribution started on 15<sup>th</sup> September 2020 in Saraswati Vidya Mandir near Hatiasuni Temple in Salia Sahi in the presence of Ms. Bharati Singh, former Corporator of the locality; Mr. Rashmi Ranjan Mohanty, Coordinator, Tech Mahindra Foundation; Mr. Soumya Ranjan Das, Founder, Saraswati Vidya Mandir; Ms. Mamata Sahoo, Volunteer Coordinator, Salia Sahi, OLS and Mrs. Kasturi Mohapatra, former State Commissioner for the Persons with Disability, Odisha.

The distribution was completed in a phased manner between 15<sup>th</sup> and 30<sup>th</sup> September 2020. A total of 375 families from Nirankari Nagar, Adivasi Basti, Janata Nagar, Hatiasuni, Reddy Sahi, Ekamra Nagar, Sriram Nagar, Mahavir Nagar, Sri Krushna Nagar, Swadhin Nagar, Aditya Nagar, Shakti Vihar A and Shakti Vihar B were covered from Salia Sahi and 25 families were covered from Haldi Padia basti for which the distribution was organized at the Laxmi Sagar Upper Primary School. Mr. Trailokya Bihari Nanda, a Social Worker from Jharpada gave away the packets to the beneficiaries there. Ms. Suvangini Dash, a young social worker from the area coordinated the programme very well. She conducted the needs assessment, prepared the beneficiary list and arranged the distribution.

Each family received a packet containing the following items:

1. Rice: 10 kgs
2. Flattened rice: 10 kgs
3. Jaggery: 5 kgs
4. Raw Groundnuts: 2 kgs
5. Gram Dal: 1 kg
6. Cooking oil (Mustard): 1 kg



This programme was a huge success as it benefited the most vulnerable sections of the society at this trying time when every day is a struggle for these families for their sustenance.

“I could provide some nutritive food to my little daughter who has cerebral palsy as we were unable to buy food materials because of the situation”, said Puja Das, the mother of a child with cerebral palsy.

“The initiative of OLS and Tech Mahindra Foundation is praiseworthy as the families having children or adults with disabilities were suffering more than the other families. It will be good if more families can be covered in the future”,



opined Ms. Bharti Singh, the former Corporator of the area and a leader with a good reputation.

The programme was coordinated well by Mr. Tapan Kumar Gochhayat supported by Mrs. Nayana Behera, Mrs. Sujata Singh, Mrs. Bijaylaxmi Sahoo, Mr. Pravat Kumar Mallik, Mr. Harekrushna Rout, Mr. Ramesh Rout, Mr. Dibakar Rout, Mrs. Shraddhanjali Mohanty, Mr. Utpal Kumar Dasgupta and Ms. Arpita Mohapatra under the overall supervision of the CEO, OLS.



The management of OLS expresses its deep appreciation of the support extended by Tech Mahindra Foundation and expects this to be the first step in the development of a long-term partnership.

OLS also gave food materials for one month to the Odisha Association for the Blind to cater to the needs of 30 residents who could not leave the hostel premises because of the non-availability of public transportation during the lockdown imposed by the State Government and hence were in the care of the Association. Mr. Sannyashai Kumar Behera, OAS, the District Social Security Officer (HQ) of the Department of Social Security & Empowerment of Persons with Disabilities of the Government of Odisha has requested OLS to arrange for the food for these inmates of the OAB.

#### **Support requested for and granted by Tech Mahindra Foundation for Puri:**

In order to reach out to the unreachable, OLS submitted a proposal to the esteemed and reputed Tech Mahindra Foundation for supply of dry ration to families having person with disability which are in distressed condition and finding it difficult to cope up with the situation because of lack of livelihood and long term support from the Government in the slums of Puri Municipality.

Tech Mahindra Foundation approved the support for 500 families and transferred the whole amount in advance into the bank account of OLS which made it convenient for OLS to procure and package the materials.

OLS followed the same steps as it had done earlier for procurement of the materials engaging Santrupty, SHG of women with and without disabilities which had supplied quality materials at a competitive rate the last time OLS had conducted similar drive with the support of TMF in Salia Sahi slums in Bhubaneswar.

The procurement and packaging took some time. In the meanwhile, the field was prepared for distribution by the volunteers and staff members of OLS which required a lot of coordination. All the details of the beneficiaries from Bali Noliyasi, Gajapati Nagar, CT Road, Penthakata, Baliapanda, Mahavir Nagar, Akhyayadham and Balikuda etc. were collected and the venues for distribution identified. The first batch of distribution started on 13<sup>th</sup> February 2021 at Akhyayadham Community Hall followed by Balinolia Sahi where the Councillor was present and also Mr. Rashmi Ranjan Mohanty,





CSR Coordinator, Tech Mahindra Foundation, Bhubaneswar. This camp was supported and managed by the private Life Guards of Puri Coast and the Children's Club members of the locality. Ms. Nibedita Nayak, the Focal Person for the Children's Development Khazana and the Child Health & Sports Cooperatives project of OLS in Puri was the coordinating functionary who was responsible for the smooth operation. She was ably supported by Mr. Harekrusha Rout, a Special Educator of OLS, Bhubaneswar and Mr. Sushil Nath who took care of the transportation of the materials from Bhubaneswar to Puri.

The distribution was completed in a phased manner between 13<sup>th</sup> and 22<sup>nd</sup> February 2021. A total of 500 families from the places mentioned earlier were covered under this project.

Each family received a packet containing rice 10 kgs, flattened rice 10 kgs, jaggery 5 kgs, raw groundnut 2 kgs, gram dal 1 kg and cooking oil (Mustard) 1 kg.

This programme was a huge success as it benefited the most vulnerable sections of the society at this trying time when every day is a struggle for these families for their sustenance taking care of the nutritional requirements of the vulnerable children from the economically weaker section families.



“The struggle for food has been a long drawn battle for this fishermen community who were restricted by the pandemic to venture out to the sea for their livelihood. It brought untold miseries to the families especially those having children/adults with disability. The timely support by OLS and TMF cannot be praised enough. Words fail us,” is the way the message was conveyed to us by Mr. Harry Rao, one of the local leaders and a sea adventure coach and trainer from Bali Nolia Sahi.

The management of OLS expresses its deep appreciation of the support extended by Tech Mahindra Foundation and expects this to be a step forward in the development of a long-term partnership.

#### **A collaborative effort with Unit 6 Athletic Association:**

OLS in collaboration with the Unit 6 Athletic Association, Bhubaneswar distributed soaps, masks



and sanitizers among 250 tribal families living inside the Chandaka Forest on the outskirts of Bhubaneswar city. They are cut off from the mainstream and rarely get any attention and services of the Government reach them late. A team of professionals from OLS first created awareness among the people living there and then distributed the necessary protective materials. The people took it sportively and actively participated in the interactive sessions and the distribution. The Panchayat Executive Officer of Daruthenga GP and his team provided necessary space and support to conduct the event.

OLS also conducted an event to felicitate the personnel of the Public Health Department of Bhubaneswar engaged in providing water to the houses in the city and distributed the safety kits among 100 of them in collaboration with the Unit 6 Athletic Association.

### **Support from Adoptionscentrum, Sweden:**

Out of the 220 families having children with disabilities being served by OLS in Nimapada, 150 families were badly affected by the condition created by the spread of the COVID19 pandemic. They required support in providing sustenance from outside. As the benefits were not forthcoming from the State on time, OLS requested its trusted partner Adoptionscentrum to provide financial aid so as to enable OLS to extend its helping hand for those families to tide over the crisis. It was decided based on the feedback from the field staff to provide nutrition supplements for the boys and girls, sanitary napkins and Zinc & Folic Acid tablets for adolescent girls, blankets for biting cold condition, some assistive devices and some sports materials for some children who were restless to go out and play but could not do so as they had no means to buy the equipment.



Adoptionscentrum provided the support on time and OLS organized procurement and distribution of high quality nutritional supplement, blankets etc on 29<sup>th</sup> December 2020 in the campus of OLS Field Office at Kasoti in Nimapada block. The materials were distributed through the hands of Mr. Prasant Kumar Sahoo, an eminent print journalist and the President of the Journalists' Association of Puri district. Some of the children/parents/guardians who could not come to the Office were handed over their materials at



home by the field staff of CBID. The kind of materials and numbers distributed are: 100 blankets, 39 food baskets, 4 physio balls, 1 rollator, 25 packets of iron, zinc and folic acid





tablets for 3 months and sanitary napkins, and 2 sets of badminton racquet and shuttle cock.

## **Transport Facility for Children with Special Needs**

OLS has day boarding schools, vocational training and rehabilitation centres for the persons with Autism, Cerebral Palsy, Intellectual Disability and Multiple Disabilities. It provides different types of activities like inclusive education, special education, therapeutic stimulation, sports and yoga training, parents counseling, self-advocacy and vocational training and rehabilitations etc. On a daily basis nearly 250 students and staff members come to the Centres from various parts of the Capital City and beyond.

OLS provides transport facilities for all the localities of Bhubaneswar. It has 4 buses and 2 vans for carrying the children from their houses to the centres and back in a safe manner. For many parents there is no way for their child with special needs to get to the school. For others, there is a very difficult choice between keeping their child at home, having their child face the hazards of pedestrian paths (if able to walk), or paying high transportation costs for their child to use unsafe vehicles with untrained drivers on unsafe roads. The vehicles that OLS provide have all the modern safety facilities like GPS system for monitoring by OLS as well as parents who can track the vehicles. The vehicles are also fitted with speed governors which control the speed as per the Government rules. Seat belts, first aid box, fire extinguishers, bag and bottle holders etc. are provided in the vehicles.

OLS has appointed competent and experienced drivers having an average of 10 years experience in driving heavy vehicles. They have been trained by OLS to deal humanely and patiently with the children.

The high cost fuel has made operation of the vehicles very difficult for OLS. There is also a need for hydraulic lift to be fitted to the buses for the convenience of the wheelchair users for which it requires financial support from well-wishers.

## **Accounts Wing**

The Accounts Wing of OLS has been providing full support to the programme activities for smooth functioning of the organisation. The Wing has two accounts personnel with experience and one supporting staff. They are well trained and acquainted with the accounts policy and procedure of the organization. The Wing helps the Management to prepare the budget and estimates for proposal to the donor agencies. It also helps in controlling, coordinating and decision making by the Management of the organisation.

The accounts persons are well trained in maintaining proper cash management with store and stock management systems too. The Wing successfully encountered the Audit of the Accountant General pertaining to the grants-in-aid received from the State and the Central Governments during the

reporting period. It has also faced audits of other donor agencies. Some of the following records are maintained by the department:

**Maintenance of Books of Accounts and Records:**

The Wing maintains the organisation's accounts in Double Entry system of Accounting in Tally accounting software and EAT modules of Public Finance Management Systems (PFMS) developed by Controller General of Accounts, Ministry of Finance, Government of India.

The Wing maintains different set of accounts for each program and consolidation is done at the year end to provide a holistic financial status of the organization. It records the financial transactions in double entry system of bookkeeping. Both, system generated and printed vouchers are in use. Maintains cashbooks, ledger, stock register and advance register on a daily basis.

The Wing maintains the fixed asset register and salary register. All accounts have been reconciled by the Wing of the reporting year.

**Internal Control:**

Work of one staff is verified/supervised by another staff.

All the expenses are approved by the Chief Executive Officer/Secretary of the Society. Bank reconciliation is done for FC account and non-FC accounts regularly.

**Governance and policies maintained:**

Accounts Wing maintains the proceedings of the Governing Body meeting. The Wing has been following the Procurement Policy, Finance Policy and the HR Policy developed by the Organisation taking into consideration suggestions of the representatives of various donor agencies and auditors.

**Statutory Returns:**

The Wing has filed the statutory returns with the department of Home Affairs and Income Tax Department by the due dates. The Wing has deposited TDS deducted from the payment and filed the quarterly TDS returns in time.

**Auditing:**

The Wing had submitted all the documents on time for the audit by the Statutory Auditor appointed by the Organisation. The statutory auditor visited the office of the Organisation and the Wing provided all necessary support to carry out the verification of accounts regularly.

Since 1<sup>st</sup> April 2018, OLS has been maintaining all Government Grants-in-Aid from Central Government in the EAT module of PFMS.



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