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**ANNUAL REPORT 2018-19**

# Open Learning Systems (OLS)

## **ANNUAL REPORT**

**2018-19**



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## From the Desk of the CEO

Greetings from OLS.

The year 2018-19 has been highly satisfying in terms of achievement in the field of sports, especially towards the end. The grooming and mentoring by internationally acclaimed Special Olympics Bharat coach, Ms. Arpita Mohapatra and the dedication and perseverance of the special educator, Ms. Geeta Panda and Coach Assistant, Ms. Sarita Routray paid dividend as Ms. Rajashree Mohapatra was selected to represent the country in Female Futsal in the World Summer Games 2019 held in Abu Dhabi, United Arab Emirates from 11<sup>th</sup> to 24<sup>th</sup> March 2019. Rajashree also made the organization, the state and the country proud by displaying her abilities and skills and bagging a Silver Medal competing against 6 other teams from other parts of the world. It was a great year in sports as the team led by Ms. Sasmita Mohapatra of OLS participated in the National Championships of Floor Hockey (Female) held in Kollam, Kerala and bagged the 2<sup>nd</sup> position. Five athletes from OLS participated in the Championship.

For the first time 2 teams from Odisha participated in the National Boccia Tournament held at Chennai in September 2018 in which 3 female athletes and 2 male athletes on wheelchairs from OLS participated and received commendation from the organisers for their efforts. Many other athletes from OLS participated in various other national coaching camps and national championships including the Futsal and Unified Football.

Ms. Arpita Mohapatra who also voluntarily trains the students of OLS in various sports disciplines like swimming, football, floorball, floor hockey, roller skating, athletics and cycling was appointed the Head Coach of India for Female Cycling for the Special Olympics World Summer Games 2019. The team under her did exceedingly well bagging a total of 12 medals. The under named was appointed the Assistant Head of the Delegation of Special Olympics Bharat. The contingent came back with 369 medals including 85 Gold.

OLS was recognized for its efforts in providing inclusive education, integration of children with disabilities into the mainstream and realization of their rights through its Special Education Centre, "SAMBHAB" in Puri and was awarded the "Derozio Award for Education and Human Enrichment" by the Council for the Indian School Certificate Examinations, New Delhi in 2018. This is the 2<sup>nd</sup> Derozio Award for OLS in succession. Earlier it had received the same award for its Bhubaneswar Centre in 2016.

OLS also was recognized for its efforts in advocacy and interventions in Child Protection from the grassroots level to the National Level and hence was elected as an Executive Member of the National Action & Coordination Group for Ending Violence Against Children, India (NACG-EVAC, India) during the Annual General Meeting. It was also appointed the National Thematic Head for Disability of the NACG-EVAC, India.

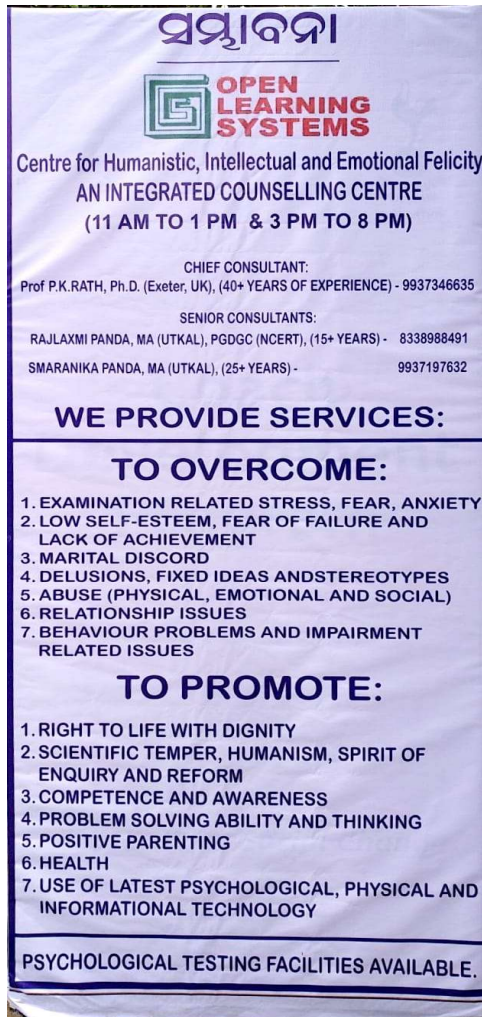
Due to its pioneering work in the field of Rights Based Environment Protection, OLS was awarded a contract by Forum Syd of Sweden through Adoptionscentrum to carry out Community Based interventions in the field of environment protection from 2019.

I take this opportunity of expressing heartfelt gratitude to our patrons, partners, collaborators, and all stakeholders for reposing their trust in us.

Thanking you,

**Prakash K Rath**

## “Sambhabana” – Counselling Centre



The poster for the Sambhabana Counselling Centre features a purple background with white and yellow text. At the top, there is a logo with Odia script and the words 'OPEN LEARNING SYSTEMS'. Below this, the text reads 'Centre for Humanistic, Intellectual and Emotional Felicity' and 'AN INTEGRATED COUNSELLING CENTRE' with operating hours '(11 AM TO 1 PM & 3 PM TO 8 PM)'. It lists a Chief Consultant, Prof P.K. RATH, and two Senior Consultants, RAJLAXMI PANDA and SMARANIKA PANDA, with their qualifications and contact numbers. The poster also lists services provided to overcome various issues and to promote personal growth, and mentions that psychological testing facilities are available.

**ଓଡ଼ିଆ**  
**OPEN LEARNING SYSTEMS**

Centre for Humanistic, Intellectual and Emotional Felicity  
AN INTEGRATED COUNSELLING CENTRE  
(11 AM TO 1 PM & 3 PM TO 8 PM)

CHIEF CONSULTANT:  
Prof P.K.RATH, Ph.D. (Exeter, UK), (40+ YEARS OF EXPERIENCE) - 9937346635

SENIOR CONSULTANTS:  
RAJLAXMI PANDA, MA (UTKAL), PGDGC (NCERT), (15+ YEARS) - 8338988491  
SMARANIKA PANDA, MA (UTKAL), (25+ YEARS) - 9937197632

**WE PROVIDE SERVICES:**

**TO OVERCOME:**

1. EXAMINATION RELATED STRESS, FEAR, ANXIETY
2. LOW SELF-ESTEEM, FEAR OF FAILURE AND LACK OF ACHIEVEMENT
3. MARITAL DISCORD
4. DELUSIONS, FIXED IDEAS AND STEREOTYPES
5. ABUSE (PHYSICAL, EMOTIONAL AND SOCIAL)
6. RELATIONSHIP ISSUES
7. BEHAVIOUR PROBLEMS AND IMPAIRMENT RELATED ISSUES

**TO PROMOTE:**

1. RIGHT TO LIFE WITH DIGNITY
2. SCIENTIFIC TEMPER, HUMANISM, SPIRIT OF ENQUIRY AND REFORM
3. COMPETENCE AND AWARENESS
4. PROBLEM SOLVING ABILITY AND THINKING
5. POSITIVE PARENTING
6. HEALTH
7. USE OF LATEST PSYCHOLOGICAL, PHYSICAL AND INFORMATIONAL TECHNOLOGY

PSYCHOLOGICAL TESTING FACILITIES AVAILABLE.

The Centre of Humanistic, Intellectual and Emotional Felicity (CHIEF) entitled “Sambhabana” which in Odia continued its services with an aim of promoting humanistic and rational approach to problem solving through enabling and empowering. The Utkal – OLS approach that has been developed over the years has been taken as the main approach to Counselling the persons in distress.

The word about the Centre and its competence and efficacy has spread far and wide. It is evident from the fact that on an average 2 persons per day visited the Centre seeking Counselling from eminent psychologists.

The people seeking counselling ranged from children to elderly. The issues were as varied as chalk and cheese. There were several parents of children under stress.

Individual counselling and family counselling sessions were undertaken as per the need. Complete privacy and confidentiality were maintained in each case and the dignity of each individual and their sentiments were given utmost respect.

This approach goes down well with almost all the persons who visit the Centre.

## School for the Children with Intellectual Disability (ID)

The origin of special education in India can be traced back to the era of “Gurukula” education that adhered to fundamental educational principles of special education like determining the “strength and needs” of each child, individualization of teaching targets and methods to match the skills and interests and preparing pupils for meeting the social expectation of their perspective interests. Though the learners were not labeled as ‘disabled’, they were provided assistance on the basis of their individual needs.

Following the similar principles School for the Children with Intellectual Disability of Open Learning Systems (OLS) continues its efforts to provide suitable learning experiences by providing self-learning materials in different media to facilitate the growth and all-round development of the children. The education, we aim at, is more meaningful in that it enables our children to cope with the day-to-day living within the family with greater confidence and to ultimately face the



community and defend their rights to a life with dignity. OLS has been providing service to children with varying abilities in the age group of 0 to 18 yrs through centre based as well as home-based management.

The groups are formed on the basis of what exactly the children are able to do i.e. his/her current level of functioning. Our priority is to help in the development of self-independence and self-sufficiency of the children. The task is challenging yet fulfilling. Due to the tireless efforts of the Special Educators, therapists and support staff and strong will power of our children to improve, the children showed their excellence in different fields at both the national as well as international arena. For the last 29 years our students have been taking part in the Special Olympics movement at the state, national and the international level. Such participation is very special not only for the children but also for the parents and the communities.

### **Grouping of students:**

Grouping is done based on the ability and chronological age into different levels such as:

- Pre-primary Group (3 - 6 Yrs)
- Primary – I Group (7-10 yrs)
- Primary – II Group (9 - 14 Yrs)
- Secondary Group (11 - 14 Yrs)
- Pre-vocational Group - I (15 - 18 Yrs)
- Pre-vocational Group – II (15 -18 Yrs)
- Care group {Children with Low Ability - (profound degree of disability)}

### **Activities in different groups:**

#### **Pre-primary Group:**

The coverage of content in the areas of personal, social and academic is more than with occupational area in this level.

#### **Primary – I Group:**

Students who achieve 80% of the skills in preprimary group are promoted to Primary-I level and the age of the children in this class may be 7 years approximately. In some cases, the students may continue one more year in preprimary to fulfill the pass criteria. The main activities of this group are activities of daily living, social and academics.

#### **Primary – II Group:**

The students who do not achieve 80% of the skills in the checklist in Preprimary level even after 8 years of age are placed in Primary – II. The content in the academic area is minimal for this group.

When they achieve 80% of the items in the Primary – II checklist they are promoted to Prevocational – II. In some cases, they may achieve 80% before the age of 14 years and may be promoted to Secondary group.

#### **Secondary Group:**

It is a mixed group of students promoted from primary – I & II. In this group the children are trained in their basic self-help, social, academic, occupational and recreational skills in a more structured form. Music, Dance, Art & Craft, and Yoga form an integral part of their curriculum. Speech therapy and behavior modification are also provided simultaneously with the main learning schedule of the children. Students on achieving 80% of the items in this group including the items in academic area are promoted to prevocational – I and those with inappropriate items excluded in academic area will be promoted to Prevocational – II.

#### **Pre-vocational - I & II Group:**

The primary focus of training is to preparing children in basic work skills and domestic activities. Hence the major content covered in the checklist is in the area of occupational, social and academics. However, the content coverage under academic area will be minimal or need based for Prevocational – II group of students. Development of concepts of time, currencies, weights and measurements, money transactions, life skill education, family life education and sex education are part of the training. They are also exposed to higher social skills and community participation.

#### **Care Group:**

This group includes children with low ability (with profound intellectual disability) and the skills focus on training them in performing partially, the basic skills such as drinking, eating, toileting and basic meaningful motor movements and communication. Besides the above skills, their recreational skills are developed. In addition, sensory stimulation is provided to the students.

#### **Break up of students in different groups:**

<b>S.N.</b>	<b>Groups</b>	<b>Boys</b>	<b>Girls</b>	<b>Total</b>
1	Preprimary	0	0	0
2	Primary-I	8	1	9
3	Primary-II	15	3	18
4	Secondary	10	2	12
5	Prevocational-I	8	8	16
6	Pre-Vocational-II	5	7	12
7	Care group	8	4	12
	<b>Total</b>	<b>54</b>	<b>25</b>	<b>79</b>

**Staff Position:**

- Principal – 1
- Special Educator (TGT) – 1
- Special Educator (TI) – 4
- Craft Teacher – 1
- Clerk –cum- Accountant – 1
- Attendant – 7

**Staff Appointment:**

As per the yard stick of Special School for the Children with Mental Retardation by SSEPD Department, Government of Odisha, **Mr. Priyabrata Das and Mr. Tanmay Bhusan Senapati were appointed as Craft Teacher and Clerk-cum-Accountant** respectively in the month of July 2018 and their posts were approved by the Government.

**Achievement at a glance during 2018 – 19:**

- Out of 16 students undergoing training in pre-vocational-I, 5 were promoted to vocational training class for their significant improvement in pre-vocational skills.

**Co-curricular activities and achievements:**

- On the occasion of **World Autism Day** on April 2, 2018, 30 Children along with 7 staff from School for Intellectual Disability of OLS participated in the awareness rally organized by SSEPD Department, Government of Odisha, from Sriya Square to B. B. School for the Blind, Bhubaneswar.
- **Very Special Arts India, New Delhi** organized its 24<sup>th</sup> Annual National Art Competition 2018 in which 10 children with intellectual disability and 4 children with Autism of the school participated. **Ms. Akankshya Mishra** was awarded the 1<sup>st</sup> prize in intellectual disability category and a cash prize of Rs.1000/-. **Ms. Rushali Jena** was awarded the 2<sup>nd</sup> prize in Autism category and a cash prize of Rs.500/-.
- 10 children participated in the **National Painting Competition** at Bharatiya Vidya Bhawan, Bhubaneswar organized by Odisha State Council for Child Welfare (OSCCW) on 7<sup>th</sup> October 2018.
- Priya and Dadhichi participated in music and drawing competitions in **Sishu Mahostav, SURABHI program** on 21<sup>st</sup> October 2018 at Railway Colony Primary School under cluster level function for selection to Block Level function organized by Sarva Siksha Abhiyan (SSA).
- 13 children with Intellectual Disability participated in the **“Festival of Joy”**, a multi event sports program for special children on 8<sup>th</sup> November 2018 at Kasturba S.S. Play Ground, Bhubaneswar as a part of “National Integration Festival 2018” organized by Nehru Institute of Youth Affairs (NIYA), Bhubaneswar.
- Odisha State Council for Child Welfare (OSCCW), Bhubaneswar awarded second prizes to Priya Ranjan, Rusali Jena and Kumkum for their excellence in **State Level Painting Competition 2018** at Hotel Kalinga Ashok on 20<sup>th</sup> November 2018.

- 20 children participated in **“We Care Film Fest - VI”** on 16<sup>th</sup> January 2018 at Institution of Engineers, Bhubaneswar.
- 9 children with autism participated in various sports and were awarded prizes in the sports meet organized at **“Autism Therapy Centre”** on 3<sup>rd</sup> November 2018.
- The students participated in the Special Olympics Bharat, National Championships in Floorball (Male) in Karnataka from 12<sup>th</sup> to 17<sup>th</sup> November 2018 and Uttarakhand (Female) from 25<sup>th</sup> to 30<sup>th</sup> November 2018.
- The students participated in the National Championship of Floor Hockey (Male) in Punjab from 19<sup>th</sup> to 24<sup>th</sup> November 2018 and Kerala (Female) from 2<sup>nd</sup> to 7<sup>th</sup> December 2018.
- 27 students participated in the sports competition organized by the Social Security Section of Khordha District Administration on the occasion of **International Day of Persons with Disabilities – 2018** on 3<sup>rd</sup> December 2018 at BJB High School ground. Subrat and Nirlipta won 1<sup>st</sup> and 3<sup>rd</sup> prizes in Soft Ball Throw and Musical Chair respectively.
- 30 students participated in the sports competition organized by the SSEPD Department on the occasion of **International Day of Persons with Disabilities – 2018** on 2<sup>nd</sup> December 2018 at Unit 1 Government High School.
- All the students participated in the celebration of **International Day of Persons with Disabilities - 2018** which was observed on 3<sup>rd</sup> December 2018 at NCSCDA, Bhubaneswar organized by SSEPD Department, Government of Odisha.
- 8 students participated in **“All Odisha Spot Art Competition”** on 6<sup>th</sup> January 2019 at Mahatma Gandhi Park, Bhubaneswar organized by SURYAPRABHA, a leading print media of Odisha.

#### Exposure visit of our Children:

- **58 children, 29 parents and 31 staff** Open Learning Systems visited **Sun Temple Konark, Chandrabhaga and Ramachandi** of Puri district on 23<sup>rd</sup> January 2019 for their exposure visit.

#### Observance:

- An awareness drive on **Swachhata Pakhwada-2018** was organized in OLS premises by Mahanadi Coalfields Limited (MCL), Bhubaneswar on 29<sup>th</sup> June 2018. All the staff members and students participated in the event.
- **Independence Day** was celebrated in the campus of the organization in which all the students of the School for Children with Intellectual Disability participated.
- **Republic Day** was celebrated in the campus of the organization. **Mr. Ayaskant Nanda, Head of HR, WIPRO** hoisted the flag and addressed the children, and distributed sweets.
- **Raksha Bandhan** was celebrated in the campus of the organization on 7<sup>th</sup> August 2018.
- **Deepabali/Diwali** was celebrated in the premises of the organization on 6<sup>th</sup> October 2018 as a mark of integrity among children.
- **Children’s day** was celebrated in the premises of the organization on 14<sup>th</sup> November 2018 as a mark of love and right to life with dignity.
- **Holi** was celebrated in the premises of the organization on 19<sup>th</sup> March 2019.



#### **Exposure Visit of B. Ed. Special Education and other trainees to Special School:**

- Diploma students of **Guidance and Counseling (DCGC) of Regional Institute of Education (RIE), Bhubaneswar** visited OLS on 6<sup>th</sup> August 2018 for their practical exposure on vocational and rehabilitation training as part of the course requirement.
- One second year **MSW (Counseling) student of IGNOU, BJB College, Bhubaneswar** centre visited the special school on 20<sup>th</sup> August 2018 for practical experience on education and management of children with Autism and Intellectual Disability as part of their course curriculum.
- As part of their orientation training, 7 students of **XIMB, Bhubaneswar** visited OLS on 4<sup>th</sup> December 2018.
- As part of their orientation training, 35 B. Ed. Special Education (Intellectual Disability) teacher trainees along with 1 teaching faculty of **Chetana College of Special Education, Bhubaneswar** visited the special school on 12<sup>th</sup> and 13<sup>th</sup> November 2018.
- As part of their orientation training, 14 B. Ed Special Education (Hearing Impairment) teacher trainees along with 2 teaching faculties of **AYJNIHH, Regional Centre, Janla, Khordha** visited the special school on 11<sup>th</sup> March 2019.
- As part of their orientation training, 21 MSW final year Students and 1 Faculty member from **Matru Sewa Sangh Institute of Social Work, Nagpur, Maharastra** visited the special school on 16<sup>th</sup> January 2019.

#### **Internship of students for professional development:**

- During the year 2018-2019, 7 students from Centre of Advanced Study in Psychology (CAS), Utkal University, Bhubaneswar undertook internship on children with Autism and Intellectual Disability as a part of their work to know the assessment, teaching procedure and teaching strategies.
- During the year 2018-2019, 4 students from NISWASS, Bhubaneswar undertook internship on children with Autism and Intellectual Disability as a part of their work to experience real life application of their curriculum.

#### **Workshop/Training/CRE program attended by the Staff Members:**

- Mr. Manatosh Behera, Principal, Mr. Damodar Dash, Mr. Bibhuti Bhusan Nanda, Ms. Sasmita Mohapatra, Ms. Gita Panda and Mrs. Sradhanjali Mohanty, Special Educators attended the Refreshers Training Programme for the Teaching Staff of Special Schools organized by SSEPD Department, Government of Odisha at NCSCDA, Bhubaneswar from 26<sup>th</sup> to 28<sup>th</sup> May 2018.
- All the non-teaching staff attended the State Level Workshop on “CBR vs Institutional Based Rehabilitation for the disabled people” organized by VIKASH at CYSD conference hall, Bhubaneswar on 30<sup>th</sup> June 2018.
- Mr. Bibhuti Bhusan Nanda, Special Educator attended the Round Table discussion on New Education Policy and Election Manifesto on Disability on 13<sup>th</sup> March 2019 at Bharatiya Vidya Bhawan, Bhubaneswar organized by Swabhimaan.
- Mr. Priyabrata Das, Craft Teacher attended the National Coaching Camp on Mini Javelin

Throw at Bengaluru from 12<sup>th</sup> to 16<sup>th</sup> November 2018 organized by Special Olympics Bharat.

#### Staff Members as Resource Person:

- Mr. Manatosh Behera, Principal acted as a resource person in the CRE program on **“Parents as Equal Partners in the Intervention Process”** from 8<sup>th</sup> to 10<sup>th</sup> November 2018 organized by the Training Centre of OLS.
- Mr. Manatosh Behera, Principal acted as a resource person on **“TLM development workshop for the CWSN”** from 4<sup>th</sup> to 8<sup>th</sup> December 2018 organized by Directorate of Teacher Education and SCERT, Odisha, Bhubaneswar.
- Mr. Manatosh Behera, Principal acted as a resource person on **“TLM development workshop for the CWSN”** from 7<sup>th</sup> to 11<sup>th</sup> January 2019 organized by Directorate of Teacher Education and SCERT, Odisha.
- Ms. Sasmita Mohapatra, Special Educator acted as a coach in the Special Olympics Bharat, Floor Hockey National Championship for Female held at Kerala from 2<sup>nd</sup> to 7<sup>th</sup> December 2018.
- Ms. Geeta Panda, Special Educator acted as a coach in Special Olympics Bharat, National Championship of Floor Ball (Female) held at Haridwar, Uttarakhand from 25<sup>nd</sup> to 30<sup>th</sup> November 2018.

#### Distinguished dignitaries who visited the School for Children with ID:

S. N.	Name of the Guests with Office address	Date of Visit	Valuable Comments
1	<b>Mr. D. N.</b> United Kingdom (UK)	<b>10/04/2018</b>	Wonderful visit, Inspiring school
2	<b>Ms. Aishwarya Das and team consist of 11 members</b> IFIM Business School Bangalore (Electronic City)	<b>16/04/2018</b>	This is one of the best NGOs in Odisha. It has been a tremendous experience to be a part of the NGO. We are very thankful for the hospitality.
3	<b>Mr. R. L. Meena</b> <b>Dy. General Manager</b> Union Bank of India Regional Office, Nayapalli Bhubaneswar	<b>13/07/2018</b>	This NGO is doing good work for the disabled children. It is helpful to the people who are not doing routine work. They are learning here and improving their mental ability. The management is fully dedicated to doing this noble work. I wish good for this.
4	<b>Mr. Debadutta Sahoo</b> <b>AMS,</b> Bhubaneswar	<b>25/07/2018</b>	During my visit, I came to find a model CCI in Odisha and got ultimate ideas on special needs (CWSN) children. Very well treated in the campus which is the utmost need of a human being.
5	<b>Ms. Loreto Igbasias,</b> Special Educator Spain	<b>31/07/2018</b>	We have visited the centre and we have a really positive value. The place

	<b>Ms. Alicia Walde,</b> Physiotherapist Spain <b>Ms. Esther Fradre,</b> Special Educator, Spain <b>Mr. Francisco Rodriguet,</b> Physiotherapist, Spain		is very good structured, with a lot of professional workers, a lot of different activities, very well placed for children. Great experience for outside work. We are very happy to help and stay here three days.
6	<b>Mr. Mahantesh G. K.</b> President, World Blind Cricket and Cricket Association for the Blind & founder Trustee - Samarthanam Trust.  <b>Mr. Aswini Sahoo</b> CEO-World Blind Cricket Director-International Development Samarthanam Trust	<b>13/08/2018</b>	I salute the leadership team for their commendable work. They are rendering the most challenged section of the society. The way the programs are planned and implemented is just fantastic. I appreciate the sincerity and the dedication of Prakash ji and his team in looking after the most difficult ones. Congratulations to all of them. I wish OLS many more successful initiatives in the years to come. I encourage everyone to extend their unconditional support to OLS.
7	<b>Mr. Ashok Kumar Patra</b> District Social Security Officer Khordha District Khordha	<b>06/09/2018</b>	Visited OLS, it was a learning to see the organization. When I was at Koraput as DSSO, I had relocated one abandoned child rescued by police and handed over to us and kept at MANAS. After persuasion he was sent to OLS in 2013. Now I see him happy here. Here all the Children are happy as I observed. Thanks to all the organization staff.
8	<b>Ms. Sareeta Behera</b> State Consultant for Disability SSEPD - UNICEF	<b>03/10/2018</b>	Seeing the higher attitudes of effective service delivery, meaningful and worthwhile endeavours in building a better world for the children with disabilities. A visit to the Open Learning Systems was an experience filled with new learning and wisdom. Hearty regards to the Admin Authority, Teachers, Support Staff and most importantly the children of Open Learning Systems. Thank you for a great experience overwhelming for a life time.
9	<b>Ms. Asha Gupta</b> Member, ICCW, New Delhi	<b>26/10/2018</b>	Very well kept institute. The Children all looked very peaceful and happy. Very nice activities kept them busy and occupied.
10	<b>Ms. Supriya Tripathy</b> Vice-President	<b>31/12/2018</b>	Happy to meet the students and staff of this organization. Very well

	Vasudha Mahila Mandal, NTPC, Bhubaneswar		maintained and friendly staff. Continue doing such service in future also.
11	<b>Ms. Payal Patnaik</b> Matru Sewa Sangha Institute of Social Work Nagpur, Maharastra	<b>16/01/2019</b>	Thanks for giving us the permission to visit this prestigious institution. All the staff members are very helpful and cooperated very well. The upbringing of children is good. Thanks once again to Kasturi Madam and Mr. Behera Sir for giving us your valuable time and guidance.
12	<b>Mr. Pankaj Kumar Maurya</b>	<b>20/02/2019</b>	Today we visited this organization. They are doing a great job with ID, CP and MD. This organization is having very good infrastructure and each and every service is available that is required for children with CP, MD and ID. I am very happy to visit this organization.

### Centre of Special Education for Children with Cerebral Palsy

Ensuring a dignified life imbued with better quality services and skill development has been the backbone of the Cerebral Palsy Wing. The CP wing adopts an eclectic approach for the special education, capacity building, specific individual interventions, group sessions, extension activities and ability valorization to enable the children to lead life meaningfully with greater efficacy. The CP wing believes in working towards a teamwork approach with the professionals, parents and the community at large. This has catered to the development of appropriate services for the children with cerebral palsy, their parents/caregivers and has helped them achieve higher realms of meaningful survival, self-confidence, self-reliance, skill acquisition, all-round development and groom themselves as efficient national and global citizens. The CP Wing has works towards achieving its mission and vision through various activities:

#### Diagnosis and Intervention Centre

Appropriate assessment and diagnostic measures are imperative for the development of intervention techniques, management and rehabilitation apt for the children with cerebral palsy. The CP Wing of OLS comprises of a team of well experienced professionals, viz. doctors, therapists, psychologists and special educators who contribute in extending their expertise and services to work with the children and their families. New entrants of the wing are duly assessed with professional precision and after proper intake orientation as well as counseling; they are imparted with suitable services based on their functional abilities. An aggregate of 91 children in the year 2018-19 received therapeutic interventions and special education through the Centre. The details are as follows:

### **Baby Clinic**

Early identification and intervention play a vital role in improving the medical and psychosocial prognosis of the neurodevelopment condition. If left unattended during the early developmental years, cerebral palsy and its concomitant complications may prove to be fatal for the life of a child. Owing to this, the CP Wing takes extensive measures to impart early intervention and care. The baby clinic provides early detection, screening, diagnosis and intervention services for newborns and babies up to three years of age. Physiotherapy, occupational therapy, eye hand coordination, fine motor and gross motor skill development are some of the core services provided by the baby clinic in addition to services by the pediatric specialist and parents training/psycho-social education. During the year 2018-19, 21 males and 17 females were benefitted from the baby clinic services.

### **Physiotherapy Unit:**

The neurodevelopment conditions and concomitant symptoms of Cerebral Palsy require the usage of Physiotherapeutic interventions. The Physiotherapy Unit imparts physiotherapy



services to improve motor level functioning, postural regulations and maintenance as well as muscular toning exercises to foster an optimal physical functioning of the children with cerebral palsy. Newer methods of physiotherapy like electrotherapy and radiation therapy are used to provide new technological therapies for the wellness of the children. Moreover, OLS trains the children to maintain normal posture and provides training on the use of gaiters and other external mobility aids.

Activities are provided to improve fine motor function in order to improve the muscle coordination and normalize tone and strengthen the weaker group of muscles. The physiotherapy unit has worked with 56 children (31 males and 25 females) during 2018-19.

### **Occupational Therapy Unit:**

Children with special needs often benefit through the various interventions of occupational therapy. In particular, the sensory integration technique proves to be helpful for the children with multiple disabilities. The occupational therapy unit of OLS imparts comprehensive therapy techniques to cater to the therapy needs of the children with cerebral palsy and multiple disabilities. Therapies are planned after an in-depth functional profile of the children. The OT unit provides inputs for sensory development and integration, fine motor skills, ADL skills and other functional abilities of the children. Regular monitoring and evaluation of the condition/progress of the child is done. The provision of adaptive and assistive devices is also made for the children who are in the severe side of spectrum of disability and for the children with the symptomatic need of such adaptive/assistive devices. The OT unit works in collaboration with the special educators to have an appropriate discretion of the functional assessment and therapy goals of the child. During





the current year, 2018-19, a total of 25 children received therapeutic intervention services through the occupational therapy unit.

### **Speech Therapy Unit:**

Speech, language and communication serve as the major foundations of daily life living and other



important aspects of life. The speech therapy unit of OLS works with children who face difficulties with speech, language and communication. Following an appropriate screening of the functional speech modalities, speech therapy is provided to the children on a regular basis. Alternative & Augmentative Communication tools are used for children who are non-verbal. Electronic equipment and new tools/improvised techniques are utilized for effective speech stimulation and communication. In the year

2018-19, 32 children were imparted speech therapy at the Unit.

### **Home Based Management Program:**

Parent-teacher collaboration along with bridging the paths between the organization and the parents/families is the main aim of home-based management program. For children who stay far away from the organization and cannot come to the school on a regular basis are greatly benefitted by the home-based management program. Counselling of the parents and the immediate significant other/caregivers on the different dimensions of cerebral palsy, training parents and caregivers on the different techniques to understand and manage the challenges faced, prevention and making the home environment disability-friendly are some of the core features of the home-based management program. A total of 32 children and families got services through the home-based management program in the year 2018-19.

### **Special Care Unit:**

Special care and attention are imperative for children with cerebral palsy and multiple disabilities. The special care unit of OLS looks into the intensive care and management of the children in the school environment. Training for carrying out Activities of Daily Living (ADL) is imparted with far greater care and special attention is given to those children to overcome their severe physical problems. During the year, 22 children (9 males and 13 females) benefited from this program.

### **Counseling Unit:**

The physical and psychosocial aftermath of disability tends to exert a negative impact on the life of the child and his/her parents/caregivers. In this scenario, counseling plays a vital role in enabling and empowering the children and their families to cut through different challenges related to disability. The counseling unit utilizes the OLS-Utkal Approach to counseling developed by Dr. Pratap Kumar Rath. This approach to counseling is based on the foundations of psychological

perspectives, the Constitutional mandate and the socio-legal aspects. Ensuring the Right to Life with Dignity of the individuals and imparting sensitized counseling sessions have been the major thematic approach of the counseling unit. During the year 2018-19, a number of children with special needs and their parents have benefitted from 1 to 3 individual, group and family counseling sessions.

### Special Education Activities

#### Play Group:



Inculcation of special education and skill sets through the play way method of learning is the hallmark of the play group. A joyful learning method along with 'learning by doing' is adopted by the play group. This fosters better eye hand coordination, logical and cognitive functions, gross motor skills, social skills and behavior management. The play group has 10 students (4 males and 6 females). Utmost

importance is given to therapeutic stimulation, positioning of a child, training in Activities of Daily Living (ADL), counseling the parents and educational support.

#### Functional Academics:

Working in the best interest of the child at par his/her functional abilities serves as the nucleus of



the special education of OLS. As part of enhancing the functional abilities and academics of the child, different techniques of special education are being put into action. Through the functional academics, children are taught various

functional skills and social skills like handling money, simple money transactions, concept of weight and measurements, simple daily life calculations and so on. The functional academics also serve as an educational and skill development hub for students with special needs/cerebral palsy who are admitted in different inclusive education settings. These include BJB Autonomous College, Rama Devi Women's College and other inclusive schools. 14 students (7 males and 7 females) in the year 2018-19, have been successfully continuing their special education with the help of the functional academics of OLS.



**Pre vocational Unit:**

Vocational skills are an integral part of sustainable development and meaningful survival of an individual. Challenges and special needs should not be a limitation in the abilities and prospects available for the persons with disabilities. The prevocational unit of OLS works towards developing the vocational abilities of the students with cerebral palsy, required for pursuing a specific vocation. Prevocational training includes the skills and activities such as weight and measurement, functional mathematics, functional reading and writing, occupational skills, self-help skills, family life education, recreational activities, drawing, painting, group dance, music, playing indoor and outdoor games. Vocational training focuses on grooming of one's self and social behavior. The number of students benefitted from the prevocational training program in 2018-19 are 12 (8 males and 4 females).

**Family Life Education:**

Prevention of sexual abuse, bodily autonomy, coping with maturational challenges and self-regulation across lifespan is important for the safety and integrity of children with special needs. The sensitized and sensible staff of OLS imparts family life education and sex education to the students. Utmost care and efforts are made to ensure the confidentiality, dignity and integrity of the students. OLS has been a zero-tolerance organization towards child sexual abuse. It trains its staff and students to be alert, sensible and sensitized towards care, protection and prevention of abuse and its various forms.

**Extra-Curricular Activities:**

Recreation and sports form an integral part of the curriculum of special education for children with cerebral palsy. To foster the spirit of recreation, positivity, sportsmanship, team work and creative abilities, the special education wing of OLS takes active initiatives in helping children explore, develop, participate and express themselves in extra-curricular activities. The students are exposed to dance and movement session, music, art, hydro therapy and much more exciting recreational activities on a regular basis.

Our students have successfully participated in different state and national level special sports activities as well during the year. The sense of cheer and self-confidence that are reflected in them through the extra-curricular activities are something worth cherishing.



**Home Visits:**

The children's homes are regularly visited by our special educators. This results in the special educator getting the real picture of the home environment of the special child and gets acquainted with the family members and assesses their competencies to deal with the special child. This helps in prescribing any aids and appliances or toilet specification, access to accommodations, ramps and disabled friendly innovations that can be used or developed at home. The involvement of the family members in the progress of the child is tracked by the Unit which gives them a strong foothold in times of crisis to help the parents.

**Urban Slum out reaching programme at saliasahi slum:**

At Salia Sahi Slum we have identified 45 children with different kinds of disabilities. After the assessment and sensitization programme we started the intervention for 20 children with cerebral palsy. These children come to OLS along with their parents for Therapeutic and Special Education Intervention.

**Academic Achievements:**

- Out of 10 children in the play group, 2 have been promoted to the Pre School.
- Out of the 14 students in the functional academic class, 3 students successfully entered into the pre-vocational training level.
- Out of 12 students undergoing pre-vocational training, 3 were promoted to the vocational level based on significant improvement in their abilities and attitude.
- Out of 4 students in inclusive education group, one of our students who is 8 years old got admission in to formal education after continuous counseling to her parents.
- 1 has been promoted to class VI.
- One of the students is studying in +3.

**Co-Curricular Achievement:**

- Five students participated in Anjali International Programme from 14<sup>th</sup> to 17<sup>th</sup> November. They learnt art and craft, and music and dance from experts.
- In various sports events organized at district headquarters Khordha to mark the International Day for the Differently Abled on 3<sup>rd</sup> December 2018, Soubhagya Ranjan, Sai Swarup Bal, Mukesh represented OLS in Junior Soft Ball Throw (Boys), Alok, Asis Sahu, Arabinda Pradhan in Senior Soft Ball Throw (Boys); Payal, Sonali and Tulasi in Junior (Girls); Shriya, Stuti, Fatima and Pratyasa in wheelchair race (Junior Girls). All of these participants were awarded during the event.

**Very Special Arts:**

Sai Swarup, Soubhagya, Aliva Nag, Analisa and Subhalaxmi made their art with creativity. Aliva Nag has a special talent of using her feet to create paintings. Paintings by these students have been appreciated by all.



### State level sports:

On 2<sup>nd</sup> December, 2018 the students participated in a State Level program organized by the Social Security & Empowerment of Persons with Disabilities, Government of Odisha at Unit 8 High School Ground. 12 students from cerebral palsy wing participated and Soubhagya Ranjan was awarded with the champions prize. Other students were also awarded for their achievement in target ball throw, soft boll throw, choosing the ball and for participation.

### Participation in Paralympic game, Boccia in Chennai:

For the first time ever, the students of OLS who are wheelchair users got an opportunity to participate in a sports event that they have been longing for looking at the participation of children with intellectual disability in events of Special Olympics at various levels including the



World Stage. Representing the

State, 8 children along with 4 special educators and 2 support staff participated in the First Ever Boccia tournament for male and female that was held in Chennai from 8<sup>th</sup> to 12<sup>th</sup> September 2018.



The teams from Odisha received appreciation from all quarters because of their willingness to participate and learn and also for fair play. It was also a great occasion for outing for the wheelchair users who normally do not get an opportunity to go out and enjoy in their own communities, leave aside going to another state on a train and participating in a national event.

The staff members and students participated in the Independence Day and Republic Day celebrations along with others of the organization.

### Eye check-up camp:

The Cerebral Palsy unit coordinated and conducted an eye check up camp in OLS premises in collaboration with the LV Prasad Eye Institute of Bhubaneswar for all the students and staff members of OLS on 11<sup>th</sup> July 2018. The test was conducted by a team of 4 members ably supported by volunteers of the D.Ed. SE-CP trainees.



### Observation of World CP day:

The World Cerebral Palsy Day was observed on 6<sup>th</sup> September 2018 by the CP wing as usual. This year it was taken to Puri town where there is a huge awareness deficit in this regard even though the prevalence of



children suffering with Cerebral Palsy is quite high. An awareness campaign

was held in the premises of OLS, Puri Office-cum-Special School where more than 50 parents/guardians participated and were sensitized. It was also an occasion to distribute nutritional packages and assistive



devices to those who have been identified with conditions that require the support. This was carried out with the support of the SSEPD Department, Government of Odisha.

#### **Exposure visit:**

Like every year in the past, 20 children of the Cerebral Palsy wing along with the teachers and their parents visited Ramachandi on 23<sup>th</sup> January 2019 for an outing. It was an occasion for the teachers and the parents/guardians to bond and to share each other's view points, spend some time with their wards, observe their progress and appreciate them and just relax and enjoy themselves. They all did the same and thoroughly enjoyed the event.



#### **Movie Making:**

Ms. Sagarika Sahoo, Principal and Ms. Diptimayee Rout, Senior Special Educator of CP Wing made a documentary film on a girl with Cerebral Palsy entitled "Bird with Tiny Wings" that was showcased in the "We Care" film festival. The movie was appreciated by all.



## **Vocational Training Centre for Children with Developmental Disability**

### **Laundry Unit**

#### **Objectives:**

The persons with cerebral palsy and intellectual disability have the fundamental rights for an independent living in the society like any other person without disability. The special education system adopted by OLS prepares the students for independent living in various ways one of which is to equip them with the skills in various trades so that they can be engaged by other shops/institutions/work places, can work in sheltered workshops or start their own business. It also builds their social skills and makes them confident of interacting with others outside their close ring. The vocational training centre makes them ready for facing the outside world and shows them a path of being economically independent too. It also counsels the parents, guardians and other members of the family who influence the lives of the children/adult with cerebral palsy or intellectual disability as without their understanding and support at home, it becomes harder for the persons with disabilities to overcome the barriers.

#### **Laundry Unit Trainees**

The list of trainees who have completed their tasks successfully during 2018-19 is given below:

S. N.	Name of the trainee	Sex	Age
1	Satya Ranjan Samanta	Male	Above 18+
2	Abhisek Samantaray	Male	Do
3	Debendra Das	Male	Do

4	Khageswar Gadanayak	Male	Do
5	Mrutyunjaya Panda	Male	Do
6	Tulasi Ram	Male	Do
7	Ananda	Male	Do
8	Shakti Sankar Twari	Male	Do
9	Sidharth Pati	Male	Do
10	Pritam Dalei	Male	Do
11	P.N. Srikanth	Male	Do

### **Daily activities of class room**

The students open and clean the workshop. They also check all the machines for any defects. They start processing the previous days' output and update registers. Next step is to segregate the materials received and start the work. They follow the principle of division of labour. They divide the work of operating the washing machine, the hydro-extractor, the drier and the heat roller or ironing for smaller clothes among themselves. Some are also assigned the task of drying the materials in the sun and collecting those after drying. Some are engaged in maintaining the records of dispatch and receipt. And some take up the responsibility of delivering the washed materials at various places from where those have been collected.

### **Achievement**

- Debendra Das has completed 3 years training and has been absorbed as a part time worker.
- Pritam, Satya, Khageswar and Shakti are able to work with minimal supervision.
- Abhisek, Tulasi Ram, Sidharth, Mrutyunjya and Neelachal are discharging their responsibilities with guidance and supervision.

### **Parents' involvement**

Parents counselling sessions have been held for their involvement and support at home which helps in improving the learning of the trainees. It has been impressed on them that with support from the family, the trainees could be self-employed and lead a life with dignity.

### **Extra-curricular achievement of Students**

- All the trainees participated in the District Level Sports and Cultural Programme conducted at Khordha on the occasion of the International Day for the Persons with Disability on 2<sup>nd</sup> and 3<sup>rd</sup> December 2018.
- All the trainees participated in the Anjali International Festival held in Bhubaneswar from 14<sup>th</sup> to 17<sup>th</sup> November 2018.
- All the trainees participated in the State Level Sports and Cultural Competitions held at the Adivasi Grounds in Bhubaneswar from on 3<sup>rd</sup> December 2018 organised by the SSEPD Department, Government of Odisha.
- Pritam Dalei participated in the National Coaching Camp – cum – National Championship of Floor Hockey in Himachal Pradesh and was appreciated for his all round skills.

## Vocational Training Centre – Tailoring Unit

### Aim of the Unit

To build the capacity of the students with intellectual disability, cerebral palsy and multiple disability in tailoring and sewing so as to enable them to be independent in life and earn their living by utilizing the skills or augment their family income.

### Classroom Activities

The students are taught to meet at the assembly with other students so as to develop and maintain their social skills, clean their classroom as soon as they enter the class, check the machines for oiling and preparing for the day. The various aspects of tailoring and sewing imparted to the students are:

- ❖ Understanding the various designs and measurements
- ❖ Measuring the cloth as per requirement
- ❖ Cutting the cloth as per design
- ❖ Cross stitching
- ❖ Hem stitching
- ❖ Plain manual stitching
- ❖ Machine sewing
- ❖ Manual sewing
- ❖ Button stitching
- ❖ Fall stitching in sarees
- ❖ Embroidery work on cloth
- ❖ Embroidery work on dress
- ❖ Hand embroidery
- ❖ Machine embroidery
- ❖ Understanding the various parts of a sewing machine and its maintenance
- ❖ Use of hand operated sewing machine
- ❖ Use of leg operated sewing machine
- ❖ Use of motorized sewing machine
- ❖ Crotchet work
- ❖ Applique work on cloth, bedsheets
- ❖ Fabric painting on various cloth products
- ❖ Stitching bags, purse, folders etc of cloths
- ❖ Stitching jute bags, folders etc.

List of students who benefited from the courses are:

Sl. No.	Name	Sex	Age
1	Nihar Ranjan Sahoo	M	22
2	Krushna Behera	M	25
3	Sonali Pradhan	F	22
4	Leena Rout	F	38

5	Sagarika	F	25
6	Sangita Nayak	F	25
7	Chumki Padhi	F	25
8	Snigdhashree Biswal	F	22
9	Rajashree Mohapatra	F	21
10	Tiki	F	21

#### **Progress of the students:**

All the students have developed good social skills. They interact well with others and behave like any other person without disability.

**Tiki and Nihar:** They are able to stitch with needles manually on the lines drawn by the teacher on the cloth by chalk.

**Leena Rout:** She has now reached the stage where she can do button hole stitching properly.

**Rajashree Mahapatra and Sonali Pradhan:** They can now do simple embroidery on cloth without the help of the teacher. They can also stitch in straight line in the sewing machine. They are able to do button hole stitching perfectly.

**Krushna, Snigdhashree:** They have mastered putting the thread in the needle hole.

#### **Achievement in Extra Curricular Activities:**

- Rajashree Mohapatra participated in the National Championship of Female Futsal held at the East Coast Railways Indoor Stadium in Bhubaneswar from 1<sup>st</sup> to 6<sup>th</sup> September 2018 and was selected to represent India in the upcoming World Summer Games 2019 to be held in Abu Dhabi, UAE.
- Rajashree Mohapatra was once again given a chance to hone her skills before participating in the World Summer Games in the National Football Tournament for Females in Bhubaneswar on 2<sup>nd</sup> and 3<sup>rd</sup> February 2019 where she showed her class by scoring a hatrick in one of the games.
- In the World Summer Games 2019 held in Abu Dhabi, Rajashree Mohapatra played her part in ensuring India the Silver medal from among 7 other teams from different parts of the world.

All the teachers and caretakers, parents and students participated in an exposure-cum-picnic at the Konark Puri Marine Drive. All the students were very happy with their friends and peer group.

#### **Parents Involvement:**

The parents/guardians of the students are encouraged to visit the Unit regularly and observe the learning and progress of their wards. They interact with the instructor who shares the progress monitored and reflected in the prescribed format and graphics designed by the organization. This process results in the better performance of the students.

## Vocational Training Centre – Carpentry Unit

Carpentry Unit provides training to the persons with cerebral palsy and intellectual disability according to their ability. The curriculum has been designed according to the Ability of Individual Training. Usually the mild and moderate categories of persons with CP and ID are enrolled in this unit as it requires a certain degree of dexterity of the limbs and use of modern tools.

During the reporting period, the Unit imparted training to 8 persons. Out of these 5 could acquire the skills well. They are trained in wood polishing, cutting, colouring etc. They have assisted in production of special furniture like prone board, standing board, corner seat, CP chair and balance board etc. They have also prepared wooden toys which are used as TLM. The unit uses modern technological tools like electrical circular and straight saw, electric drill etc.

### **Participation:**

The samples of the products were displayed in different exhibitions for better visibility and understanding of the general public. Some of the products were also distributed for the use of the persons with disabilities during the exhibition on the International Day for the PwDs organized by the SSEPD Department, Government of Odisha.

The students participated in the celebrations of the following:

1. Independence Day
2. Republic Day
3. World CP Day
4. Raksha Bandhan
5. Holi
6. Diwali
7. New Year's Day

They also participated in the District and State Level Sports programmes organized by the District Administration, Khordha and the SSEPD Department, Government of Odisha.

All the trainees went for a picnic on the Konark Puri Marine Drive along with others from OLS.

## Vocational Training Centre – Computer Unit

**Instructor:** Sonali Harichandan

**Students:** 6

Name	Category
Mousumi Mohanty	C.P.
Mamuni Dalei	C.P.



Srinivas Pattnaik  
Rajesh Mishra  
Babu  
D. Tanmay Ranjan

C.P.  
C.P.  
C.P.  
Autism

### Progress

SN	NAME OF THE STUDENT	Strengthening Previous Skills	New Skills Acquired
1.	Mousumi Mohanty	Computer fundamentals, MS Office (word, excel, powerpoint), word press, internet, e-mail, facebook, c++ programming, web page designing, word art, book, exit from excel, data entry, students marksheet etc.	Corel draw, photo shop, official typing, Odia typing, c. Programming.
2.	Mamuni Dalei	Computer fundamentals, MS Office (word, excel, powerpoint)	Internet, email, facebook, corel draw, official typing, use of pendrive to upload files
3.	Srinivas Pattnaik	Computer fundamentals, MS Office (word, excel, powerpoint)	Internet, facebook, uploading files in system through pendrive, downloading files from internet.
4.	Rajesh Mishra (operates the computer by head pointer, cannot use hands)	Computer fundamentals, MS office (word, excel, powerpoint)	Uploading music files in system through pendrive, internet use, downloading music files from internet
5.	D. Tanmay Ranjan	Computer fundamentals, MS Office (word, excel, powerpoint), internet, facebook.	Uploading music files in system through pendrive, downloading music files from internet, email checking, Email sending
6.	Babu	Computer fundamentals, MS office (word, excel, powerpoint)	Typing, searching music files in system

### Celebrations:

The students joined others of OLS for a picnic with their parents on the Konark Puri Marine Drive. They enjoyed thoroughly with their peers and parents. The students also participated in the celebrations of the Republic Day and Independence Day with pomp and ceremony at OLS campus.

### Special achievements by students:

- **Mamuni Dalei:** Painting, papercraft (wall hanging, vase), dance, song.
- **Srinivas Pattnaik:** Painting, game
- **Mousumi Mohanty:** Dance, painting.

- **Rajesh Mishra:** Painting, game.
- **Tanmay Ranjan:** Painting, game.
- **Babu:** Painting, game.

#### **Extra-curricular achievements:**

Mamuni Dalei participated the Paralympic Game of Boccia at the National Level held in Chennai. The students also participated in various competitions in the Anjali International Programme from 14<sup>th</sup> to 17<sup>th</sup> November 2018. Babu, Mousumi and Mamuni participated in the Very Special Arts competition. In various sports events organized at the district headquarters Khordha to mark the International Day for the Persons with Disabilities held on 2<sup>nd</sup> and 3<sup>rd</sup> December 2018, all the students of the unit participated in various events such as 100meter race, 200meter race, music chair, drawing, wheelchair race, song and dance competition. The winners were awarded by the district administration.

The Computer Unit also served various staff members by providing computer based services like taking printout of official letters, clarifying the doubts of the staff and other students in computer related matters.

### **Children's Home (Child Care Institution)**

The year 2018-19 was a significant milestone for the Children's Home to address the quality of services and ensure the rights of the children. Till date OLS is functioning with its traditional house mothers but not being supported by the concerned authorities who follow certain guidelines that are far removed from the reality. OLS has displayed exemplary commitment and dedication to improving the lives of the Persons with Disabilities but with little support from others.

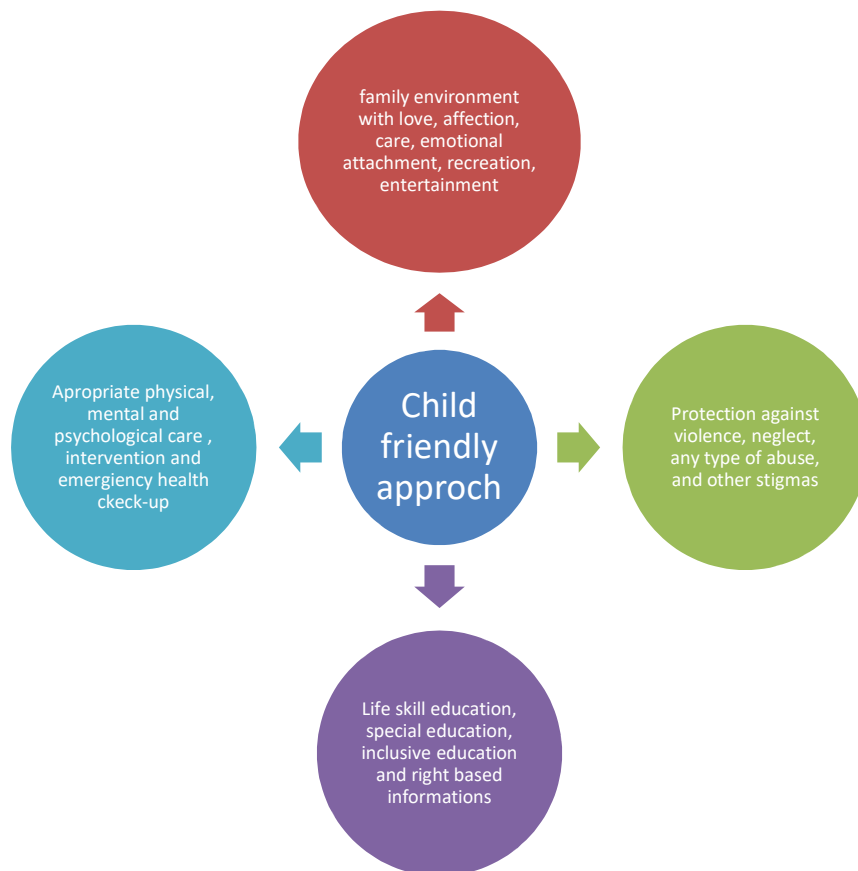
Adequate staff with relevant expertise and willingness have been appointed and responsibilities given to all concerned members, every step is taken to ensure the well-being of the children and the best interest of the children is given utmost importance. Children of the Children's Home are imparted with best possible services in the sense of familiar care, love, affection, safety, physical health, nutrition, counselling, therapeutic services, special education and in finding out their hidden potentials and providing them opportunity to realise it.

Presently 40 inmates are residing under CCI in OLS out of them 28 are under 18 years and 12 are over.

#### **Most priority and features of Children's Home services include:**

- First priority to ensure the best interest of the children and providing quality services to improve their lifestyle
- Health issue is a big challenge as most of the children are severe categories so, the health check-up and immediate intervention has been provided in medical emergency.

- Proper diet and nutrition have been provided as per the health needs.
- Planning, coordination and supervision by the Superintendent and the Child Welfare Officer. The psychological assessment and counselling were carried out by the Counsellor.
- Ensuring the documentation of case history, social investigation report, Individual Care Plan and other related requirements by Counsellor.
- 24/7 care-giving services and fostering of love, affection and human values by the housemothers, who form the integral part of the CCI.
- Appropriate special education and inclusion initiatives as per the unique learning has been provided to the children



#### **Achievements:**

- Successful functioning of CCI through good support, coordination and understanding among core team.
- Conducting Monthly Home Management and staff meeting for smooth functioning of CCI.
- Participation and achievements of CCI children in district and state level events and competitions.
- Celebration of Children's Day through cake cutting, storytelling, singing songs, group dance, entertainment.

- Coordination with the district level authorities on various grounds for the betterment of the CCI.
- Capacity building training programmes of CCI staff for strengthening of roles and responsibilities.
- Inclusion of Priyaranjan and Dadhichi in New Government High School from class 7<sup>th</sup>.
- Priyaranjan received an award in State Level Drawing Competition
- Eye camp organized with the support of LV Prasad Eye Institute, Bhubaneswar

**Some photographs that showcase the achievements and involvement of the children and staff:**



Muna is expressing his views in an event



Staff members singing for the children



Children enjoying the Raja Festival



Exposure visit to the State Museum



Sonu reads newspaper



Priya displays his awards



Priya and Dadhichi with a fellow swimmer





Children enjoying outdoor games



Participating in Republic Day celebrations



Birthday celebration



Outing during Dussera



Children enjoying one of the World Cup Hockey matches at Kalinga Stadium, Bhubaneswar



Children enjoying the new outdoor play equipment donated by NTPC



## Community Based Inclusive Development Programme For Children with Disabilities

In order to provide care, protection, education and rehabilitation to every child with disability in the community, OLS has been implementing the Community Based Inclusive development (CBID) programme with the support of Adoptionscentrum of Sweden. The aim of this programme is to empower the children with disabilities and their parents/guardians/family members to protect and realize the rights of the children with disabilities with the active support of the elected peoples' representatives, teachers, health workers, SHG members, school management committees and community based organizations by orienting them with knowledge and information and developing their skill on protection and realization of the rights and entitlements of children with disabilities using advocacy tools. The aim of the project is to ensure that no child with disability is exploited, neglected, abused or abandoned and the community responsibly discharges its duties so that the children with disabilities lead a life with dignity as enshrined in the Constitution of India.

The organization provides home-based management services which include family counseling, special education with the help of TLMs in the resource centres, facilitation for enrolment and education in the mainstream schools, linkages with various schemes and promotion of independent living of children with disabilities in their activities of daily living.

Requisite therapeutic services and educational support were provided to children at 4 resource centres in Nimapada and Salia Sahi slum of Bhubaneswar. These centres are fully equipped with necessary equipment and human resource for providing updated and regular services to children with disabilities. 52 Children with Cerebral Palsy and Intellectual Disability were able to conduct their Activities of Daily Living independently with the interventions at these Centres.

In order to make them sensitized on their rights and their obligation to the nation as future responsible citizens and to build their capacity in understanding, resource and vulnerability mapping has been conducted in 37 villages by the children's club members in their own localities. With the mapping the children could understand the issues concerning



their education, health and sanitation, communication, physical growth, congenial environment and a host of other issues affecting their development. Similarly, children understood the resources available with them that they could bank on or utilize to further their cause. 6 Panchayat Level Children's Forums have been formed from among 37 Village Level Inclusive Children's Groups in which children with leadership attributes have been

selected to represent the Children's Clubs.

- During the period 140 parents, 125 elected peoples' representatives, 80 school teachers, 120 Circle of Support Group members and 204 adolescent girls have been trained on early identification, causes and intervention.
- 468 school children have been sensitised on rights of the child and inclusion of children with disabilities.
- The project observed World CP Day, World Mental Health Day and the International Day for the Persons with Disabilities
- 37 child protection committees have been formed in the operational villages.



In order to ensure children's participation and to promote inclusiveness, a Shishu Mahotsav (Children's Mega Festival) was organized at Nigam Mandap, Balanga on 18<sup>th</sup> November 2018. The main objective of the Shishu Mahotsav is to encourage the CwDs to participate and compete with others as equals.



Young Athlete Programme was organized in collaboration with Special Olympics Bharat-Odisha for cognitive, social and physical development of children with disabilities and without disability at 32 Primary Schools and Anganwadi centres. The main objectives of the programme were to facilitate acceptance and inclusion of children with intellectual disability along with the children without

disability and fulfil the important objectives of the Young Athlete Programme with the involvement of the community.

To identify and engage children with intellectual disability in the age group of 2 to 7 years and prepare them to become athletes by the time they reach 8 years

- Ensure availability of children in the target age group at one place
- Fulfill the prime most objectives of the Young Athlete Programme with the involvement of the community
- Create awareness among the AWWs by which they can ensure cognitive and physical learning of the children with intellectual disability
- Ensure the attendance of parents/guardians and other community members and thereby making them sensitized on the abilities of their children/ward
- Facilitate acceptance and inclusion of children with intellectual disability along with the children without disability.



- Make the whole community take up the onus of providing equal opportunities for the children with intellectual disabilities for coming up to their expectations

Parents training program in 3 phases was organized by covering 100 parents on management of children with disabilities. A consultation on Family Health Forum was conducted on 24<sup>th</sup> September 2018 at Nigam Mandap, Balanga to create awareness among the parents of children with Intellectual disabilities in collaboration with Special Olympics Bharat-Odisha.



6 phase children's network members' training programme has been conducted by covering 240 children of the project area on Child Protection and 3 phase training programme has been conducted on Right to Participation by covering 120 children's network members.



6 phase SHG Members training programme has been conducted by covering 268 SHG Members of 18 villages of the project area on Disabilities and Sexual & Reproductive Health. The participants expressed that such training is useful for them to create awareness among the community members.

4 phase youth members training programme has been conducted on "Breaking the myth of super natural and para normal happenings". The objective of the programme is to sensitize the general mass against superstitious belief and to promote rationality and scientific temper. Nearly 120 youth members attended the training.



3 phase school management committee members training programme was conducted by covering 118 School Management Committee members on the future of the children.

In order to make children sensitized on their rights and their obligation to the nation as future responsible citizens and to build their capacity in understanding resource and vulnerability mapping has been conducted in 37 villages by the children's club members in their own localities. With the mapping the children could understand the issues concerning their education, health and sanitation, communication, physical growth, congenial environment and a host of other issues affecting their development. Similarly, children understood the resources available with them.



On the occasion of World Aids Day, an awareness programme was organized for the staff members of the field area in which the Chief Executive Officer of OLS, Mr. Prakash Rath gave presentation and for better understanding showed some films on the subject. It was followed by a question and answer session to clarify doubts. The session was quite interactive and informative.



## ENVIRONMENT PROGRAMME:

CBID project unit organized hand wash programmes in 52 Schools in the project area. School students were taught the 6 steps of hand wash recommended by WHO and the benefits of hand wash.



6 phase community level training programme on Environment Protection was organized by the CBID unit. During the training programme OLS built the capacity of the community people on Community Environmental Education prioritizes community wellness, and uses learning in and about the environment. The training programmes were organized on 20<sup>th</sup> June 2018 at G.P. Office, Uchhupur; 24<sup>th</sup> June 2018 at Primary School, Juanlo; on 29<sup>th</sup> June 2018 at G.P. Office, Dhaleswar; on 8<sup>th</sup> July 2018 at Primary School, Jainabad; on 15<sup>th</sup> July 2018 at Primary School, Gopinathpur and 29<sup>th</sup> July 2018 at Primary School, Kajipur.

CBID project unit organized 20 school and community level plantation drive and 20 community level rallies to create a sense of responsibility among people to plant and nurture trees and to motivate communities and school children together to actively participate in combating environment degradation at local level.



CBID project unit organized a community members' awareness and consultation programme on "Voices of Empowered Women and Change Makers" on protection of environment on 23.12.2018 at Badasiribilla G.P. Office. Women from humble background from the villages who have made significant contribution to the protection of environment and those who have broken the glass ceiling were given an opportunity and a platform to share their incredible stories with the communities like one woman driving an autorickshaw for a living and helping others to be empowered. These women and men were also felicitated on the dais.



### **Training on Child Protection Policy:**

The CBID project in particular and OLS in general benefitted from the Training on Child Protection Policy organized by Adoptions Centrum for all its India partners in Hotel Suryansh, Bhubaneswar from 19<sup>th</sup> to 21<sup>st</sup> February 2018.

Objectives:

1. Introduce organization to child protection in an organizational context and to equip them to develop, implement, monitor and evaluate their own child protection policies and procedures
2. To prepare a legal framework of Child Rights and Child protection
3. To prepare a legal framework on reality on the ground and identify risks of child abuse
4. To elaborate on child protection policy and standards of keeping the children safe
5. To prepare preventive strategy and elaboration of code of conduct
6. To prepare an action plan for implementation of child protection policy

The session taken were interactive and quite enriching as examples were given from real life situations and happenings. The Project Coordinator, 2 Field Coordinators of CBID Project and the CEO of OLS attended the programme on all the 3 days. The programme has definitely built the capacity of the organization and has strengthened its Child Protection Mechanism.

The team of trainees prepared the revised Child Protection Policy of the organization putting the learnings into use, shared the same with other members of the organization taking their inputs into consideration and got the draft vetted by the Management. The Policy was submitted to the Country Representative and the Chief Trainer within the deadline of August 2018.

### **Odisha State Certificate in Information Technology (OSCIT) of Odisha Knowledge Corporation Ltd. (OKCL)**

The Authorised Learning Centre (ALC) of the OKCL at Nimapada provided the OS-CIT Courses to 20 rural youths from Nimapada area who received the trainings for 3 months, appeared for the examinations, passed and received certificates with grades for their efforts. It was a 100% pass from the centre.



### **“SANKALPA” Integrated Rehabilitation Centre for Addicts**

Integrated Rehabilitation Centre for Addicts (IRCA), Sankalpa was founded in the Year 1994. Sankalpa utilizes the services of a Doctor, Psychologist, Pharmacist, Counselor, Yoga Therapist, and Support Staffs to help ‘users’ get reintegrated into society as productive and useful citizens. Realizing that there is more to drug treatment than just abstaining from drugs, Sankalpa combines

different therapies and services. It is a 15-bedded Centre, providing in house treatment, which requires that a 'client' be admitted at the Centre for a period of at least one month or 30 days. Even though a number of clients get discharged after completion of 30 days, there are quite a few clients who choose to stay for two or more consecutive terms. It is generally well known that 90 days is the best time frame for treatment.

#### **ACTIVITIES AND SERVICES PROVIDED IN THE CENTRE**

The activities which are provided to the Clients in the Centre are given below.

- ❖ Awareness and Identification
- ❖ Detoxification
- ❖ Meditation and Yoga
- ❖ Counseling (individual, group, peer and family)
- ❖ Vocational Training
- ❖ Physical Exercise
- ❖ Follow-up and Rehabilitation Programme

#### **DRUG USER DATA**

The break-up of 181 Clients served during the year with respect to Drug Details is as follows.

<b><i>Drug Category</i></b>	<b><i>No. of Clients</i></b>
Alcohol	95
Brown Sugar	42
Cannabis	33
Sedatives	01
Volatile Solvents	01
Pentazocines	01
Cough Syrup	08
TOTAL	181

#### **ACHIEVEMENTS**

- An Awareness Programme was organized on 14<sup>th</sup> April 2018 in the Department of Psychology, Utkal University, Vani Vihar, BBSR taking a group of 50 University students. Two Eminent Professors of Psychology, Dr. Pratap Kumar Rath and Dr. Namita Mohanty explained the negative impacts of Drug and Alcohol on the health and how other substances are detrimental to the mental and physical wellbeing.
- The Organization had participated and presented a Paper in the Two Days State Level Workshop on "Drug Demand Reduction and Development of State Action Plan" organized by the Department of Social Security & Empowerment of Persons with Disabilities (SSEPD) on 18<sup>th</sup> and 19<sup>th</sup> February 2019 at Hotel Hindustan International, Bhubaneswar.



## Future Plans

- Organizing detoxification camps in high-risk localities.
- Organizing prevention and awareness programmes in different educational institutions regarding drug and de-addiction.
- Establishing linkages with all stakeholders including media, police, society at large, doctors and policy makers, especially with Doordarshan to produce and telecast some awareness programmes on drug addiction.

## Training Centre for Excellence in Professional Education

In order to cater to the need for developing a cadre of human resource professionals to support the children with special needs, Open Learning Systems provides a two year full time “Diploma in Education, Special Education, Cerebral Palsy (D.Ed. SE. CP) approved by the Rehabilitation Council of India (RCI), New Delhi. It has completed 18 batches so far.

During the year 2018-19, the batch strength was 18 in first year and 23 in second year. The training centre provides both theoretical knowledge and practical experience of dealing with children/persons with cerebral palsy, autism, intellectual disability and multiple disabilities under various circumstances. The trainees were given training to handle behaviour problems of the children, guide the family regarding availability of schemes and services and assistance facilities of various organisations and the Governments. The Centre utilized the services of 15 eminent guest faculties for imparting specialized classes on specific subjects.

As part of the training curriculum, the trainees are taken on exposure visit to different local as well as outside institutions to improve their understanding and knowledge. During the reporting year, the first year trainees were taken in an outbound program to Kolkata. They visited two institutions namely Indian Institute for Cerebral Palsy (IICP) and Manovikas Kendra, Rehabilitation and Research Institute for the Handicapped. They picked up the best practice of empowering the children with developmental disabilities in partnership with their parents for providing quality service.



The second year trainees who have already been exposed to some institutions outside the state during the first year were taken to visit the local Institutions viz. Swami Vivekananda National Institute Rehabilitation, Training and Research (SVNIRTAR), Vocational Rehabilitation Centre for Handicapped (VRCH), Teachers Training Centre for the Deaf (TCTD) and Institute of Health and Science (IHS) at Bhubaneswar.

Continuing Rehabilitation Education (CRE) programme of 3 days duration was conducted on the subject “Parents as equal partners in the intervention process” from 8<sup>th</sup> to 10<sup>th</sup> November 2018, in

which 30 rehabilitation professionals from across the State participated and upgraded their knowledge and skills. Mrs. Minati Behera, the State Commissioner for Persons with Disabilities Odisha (SCPD) inaugurated the programme on 8<sup>th</sup> November 2018 while Ms. Snehanjali Mohanty, Member, State Commission for Women, Government of Odisha, was the Chief Guest at the Valedictory session on 10<sup>th</sup> November 2018.

Almost all the trainees who have passed out of OLS have been absorbed in the Government of Odisha services as well as in private institutions for the persons with disabilities like the SSA, Shiksha Sahayak, Central School and Special Schools in the State. The Core Faculties and the Guest Faculties are chosen from among a host of eminent educationists and activists from the field some of who are retired professors from reputed universities.



### **Participation in seminars, workshops and demonstrations and sports:**



➤ The D.Ed. SE-CP trainees get the additional benefit of getting exposures to the competitions and various training programmes of the Special Olympics Bharat as the State Office is in OLS premises. The Diploma trainees were trained in the Young Athletes Program (YAP) that develops the social, physical and cognitive skills of children in the age group of 2 to 8 years. It benefitted the trainees tremendously as they were exposed to something new that is universal being and being adopted in over 170 countries. The trainees also participated as volunteers in the National Unified Football Tournament for Women which was held at Kalinga Stadium, Bhubaneswar from 4<sup>th</sup> to 7<sup>th</sup> February 2019. This event provided them an opportunity to experience the skills and abilities of the athletes with intellectual disability and to enhance their management skills which will stand them in good stead in their professional careers.

- The trainees attended a seminar on “Alternative and Augmentative Communication” at SVNIRTAR, Cuttack on 14<sup>th</sup> and 15<sup>th</sup> February 2019.
- A “Seminar on International day for the Women” was conducted by D.Ed. SE-CP trainees on 8<sup>th</sup> March 2019 in the campus. The theme was “Think equal, build smart, and innovate for change”.
- The trainees participated in the ‘Zonal (East Zone) sports meet for Teacher Trainees’ on 14<sup>th</sup> December 2018 at Nimapada.
- They attended a National conference on “Arts, Recreation & Rights of Persons with Disabilities” organized by ‘Aaina’ on 15<sup>th</sup> and 16<sup>th</sup> January 2019 at Institute of Engineers.

**Celebrations:**

The trainees and staff members of the Training Centre participated in the following events that were observed in the premises of OLS and elsewhere:

International Day for the Persons with Disabilities, Independence Day, Republic Day in which Mr. Indramani Kandi, athlete leader and World Youth Summit nominee of Special Olympics Bharat hoisted the flag along with the Chief Guest, Mr. Ayaskant Nanda, CSR Head of Wipro, Bhubaneswar. Like the previous years, the Diploma trainees took active part in making the arrangements for celebration of the National Days.



The students of both the years went for a picnic at Narayani on 24<sup>th</sup> January, 2019.

**Staff Members as Resource Persons:**

- ✚ Ms. Manjushree Pattnaik, Course Coordinator was a Resource Person in the workshop on “Alternative and Augmentative Communication” at SVNIRTAR, Cuttack on 15<sup>th</sup> February, 2019.

**Achievements:**

An alumna, Ms. Manaswini Swain (2015-17 batch) secured Second Position in National Ranking and was awarded Silver Medal by the Governor of Tamil Nadu in the 2<sup>nd</sup> National Convocation of NIEPMD, Chennai held on 6<sup>th</sup> March 2019.

Another alumna, Ms. Sushri Sangita Deo (2016-18 batch) secured Third Position in the National Ranking and was awarded Bronze Medal by the Governor of Tamil Nadu in the 2<sup>nd</sup> National Convocation of NIEPMD, Chennai held on 6<sup>th</sup> March 2019.



OLS trainees Ms. Sushrita Padhan and Mr. Dibyajyoti Panda participated in the Zonal sports meet and secured 2<sup>nd</sup> position in 100 meter race and 1<sup>st</sup> position in Long jump respectively. Mr. Suvendu Kumar Nayak of 2<sup>nd</sup> year got 1<sup>st</sup> prize in the 100 meter race. Ms. Puja Rani Swain, Ms. Lopamudra Sundara, Ms. Samaptika Panda and Mr. Dibyajyoti Panda secured 2<sup>nd</sup> position in 100 meter relay race.



## Therapeutic Rehabilitation Programme

This programme is conducted with the support of the Social Security & Empowerment of Persons with Disabilities (SSEPD) Department, Government of Odisha. The total number of beneficiaries covered under this programme is 30 from OLS children's home and 10 from Salia Sahi slum (non-residential).

Male-19

Female-21

Type of disability covered: Intellectual Disability, Cerebral Palsy, Multiple Disabilities and Autism.

Kind of therapy given: Speech and communication therapy, physiotherapy, occupational therapy and rehabilitation services.

### Trampoline:

OLS bought a huge Trampoline for the physical activity that ensures improved blood circulation and flexibility of muscles and joints. It also improves motor coordination and balance of the body. Children regularly use the equipment under close supervision by experts.



### Portable ramp:

A portable ramp was made and placed in the front entrance of the institution to aid children with physical difficulty and wheelchair users to enter the bus during travel outside.

### Opportunity for improving skills and engagement:

An outlet with snacks items, chocolates and cool drinks was opened to provide training and socialization of the beneficiaries under this programme. It is a sheltered workshop where young adults especially females are gainfully engaged.



### **Caring for the environment:**

The beneficiaries are taught to take care of the plants, convert unused fields into gardens and take care of their environment.



### **Helping in food preparation:**

The inhouse beneficiaries are given training in helping in the kitchen activities. They are learning to work together. This improves their social skills and fine motor skills.



### **Outreach programme:**



The identified children from Salia Sahi had never had any kind of therapeutic intervention due to financial crises and lack of awareness among their parents. With this programme the children are getting therapeutic interventions at OLS. Transport service is provided to the families to pick them up from their houses to OLS and back.



Tremendous improvement has been observed in the children.

House mothers have received training in management of the children and providing various services with efficiency keeping in view the best interest of the child.



With the support of the physiotherapist, the beneficiaries are improving their fine motor and gross motor skills. They need repeated and regular intervention for improvement of their skills.



Through the Speech & Communication Therapy their receptive and expressive communication skills have improved. Alternative and Augmentative Communication therapy is given in the Speech and Communication Unit of OLS.



## Conclusion

The therapeutic intervention services are very essential in the daily life of children/adults with developmental disability. The support of the SSEPD Department in this regard is a welcome step.

## **“Sambhab” – Special School for the Children with CP & ID, Puri**

The foremost objective of Sambhab has been to promote the right to life with dignity for every child. In our society the child is almost always underestimated and denigrated. A child with disability suffers even greater humiliation. Therefore, in the fitness of things, Sambhab has promoted the concept of parent counseling camps rather than identification camps that serve only to further stigmatize the children. Sambhab plays a vital role in imparting the skills and developing the abilities of the children with disabilities in social, cognitive and physical aspects, reducing the effects of their disability, through various therapeutic interventions. Through its special education it promotes



social inclusion. Parents counselling and engagement is another crucial aspect in the growth and development of the children with intellectual disability and cerebral palsy that Sambhab follows.

During the year of reporting 56 children benefited from the special education imparted in the school. There were 12 children with intellectual disability who achieved partial independence in their Activities of Daily Living. The average attendance per day in the year of reporting was 54. Out of 56 students, 35 are with intellectual disability and 21 are with cerebral palsy. The class wise and gender wise break up is given below:

Care Group		Pre -primary Group		Primary Group		Secondary group	
BOYS	Girls	Boys	Girls	Boys	Girls	Boys	Girls
12	5	9	3	9	4	12	2

#### **Achievements of the Centre during the reporting period:**

- Individualized Education Programme (IEP) has been developed for all children enrolled in the school
- Functional education and academics have been imparted
- Therapeutic inputs like physiotherapy, occupational therapy, speech therapy, yoga, clap therapy, art therapy, early stimulation (sensory), and dance therapy have been used by experts in these fields for greater results
- Sports and games have been conducted regularly for the students to develop physical, social and cognitive abilities
- Home based management programmes have been conducted to train the parents/ other family members
- Behavior management programmes with parental orientation have been conducted
- Integrated Education Programme approach has been followed
- Speech and language training have been conducted for the students with problems
- Outing for the students have been conducted for exposing them to the outside world

#### **Annual Events:**

- On 15<sup>th</sup> August 2018, Independence Day was celebrated
- On 26<sup>th</sup> January 2018, Republic Day was celebrated

The students celebrated these national days at Bhubaneswar along with other students and staff members in OLS Headquarters. It was also an exposure for them. They also took part in the picnic organized at Ramachandi on the Konark Puri Marine Drive.

The students developed communication, socialization, physical, mobility, motor and cognitive skills by participating in the Young Athletes Programme organized by Special Olympics Bharat-Odisha at Nimapada.

The Special Educators and Focal Person also benefited from the training given to them on the Young Athletes Programme by Special Olympics Bharat-Odisha designed to target children from 2 to 7 years.

#### **Parents counseling:**

Free counseling was provided to the parents and children on a regular basis from the Centre and also during home visits. Counseling helps them overcome their emotional problems and boosts their self-confidence. This service is also available for those who are not enrolled in Sambhab. The Centre works closely with the school going children with disabilities, their parents and teachers. It plays active role in ensuring justice and support to the victim child at all levels by working with other likeminded individuals, organizations and Government agencies.

### **Care and protection of Children with Cerebral Palsy**

OLS conducted a training programme for the parents and children/adults with cerebral palsy at the “Sambhab” Special School in Puri on 23<sup>rd</sup> March 2019. Around 50 people participated in the training programme in which Ms. Nibedita Nayak, the In Charge of the OLS, Puri facility greeted the participants. Mr. Prasant Keshari Mishra, the In Charge of Puri District for OLS, gave the welcome



address to the family members present on the occasion. Ms. Sagarika Sahoo, Principal of OLS CP wing, Ms. Diptimayee Rout, Senior Special Educator, OLS CP Wing and Ms.

Lilubala Mohapatra, Special Educator, were the key resource persons for the training programme. Ms. Sagarika Sahoo took the session on Personal Skill Development for Adults with Cerebral Palsy, Ms. Diptimayee Rout took the session on Need of Physical Management and Ms. Lilubala Mohapatra took the session on Management of ADL Skills.

Parents and other caregivers were then demonstrated the physical therapy that some of the beneficiaries required to be administered at home on a regular basis. Nutritional Diet packages consisting of Lentils, Flattened Rice, Ground Millets, Jaggery, Soy Bean, Honey, Roasted Ground and Mixed Gram and Whole Wheat and Biscuits were distributed to all the participant beneficiaries. Health and hygiene kits were also distributed for the benefit of the adolescent girls. Some of the children who had difficulty in walking were given walkers for enhancing mobility. In the end, parents were given opportunity to share their needs and give feedback for bettering the programme in the future. Ms. Sarojini Mohapatra, Special Educator of Sambhab Special School gave thanks to all the participants.



## Childline Nodal Agency

As per the guidelines of the CHILDLINE India Foundation, the Nodal Coordinator regularly visits the Collaborative Agency, Basundhara for monitoring and smooth implementation of the CHILDLINE Project. OLS has always deliberated its support to organize and conducting different programmes to sensitize and make people aware about the role and responsibility of CHILDLINE and reach children in distress throughout the district through outreach programme, open house programme, meeting with stakeholders and training regarding different child related issues.

### Training programmes:

The Nodal Agency conducted training programmes in Cuttack district for creating awareness and building the capacities of different stakeholders.



**Venue: Krushak Bazar U.P. School**

**Date: 29/10/2018**

Capacity Building training programme for children's club members on "Right to Participation" was held at Krushak Bazar U.P School premises on 29<sup>th</sup> of October 2018.

### Programme Methodology:

- ✓ Sharing objective of programme.
- ✓ Open Discussion
- ✓ Participatory interaction
- ✓ Experience sharing
- ✓ Every one participation
- ✓ Distribution of child magazine, leaflet, posters etc.

### Objective of Programme:

- To sensitize the Children's Club Members on "Right to Participation"
- To facilitate rehabilitation of children in all over India through a platform of network among organizations throughout the country.

### Key Discussion:

- ✓ What is right to participation
- ✓ Practice of children's rights to ethical and meaningful participation.
- ✓ Right to life with dignity.
- ✓ Practice Standards of the children's participation

The Childline Nodal Director, Dr. Pratap Rath took the sessions related to children's survival, protection and development as per the constitution guideline of basic right of the children. Because children and young people can play a significant role as agents of transformation with the capability to engage in decision-making



processes, in accordance with their evolving capacities and gradually increasing autonomy. When children and young people learn to communicate, view their opinions, take responsibility and make decisions, they develop a sense of belonging, justice, responsibility and solidarity. "Right to life with dignity" was the main focus of his interaction with the children.



Dr. Rajalaxmi Panda, psychologist discussed on Practice Standard of the children's participation. These practice standards state what children and others can expect of child participation. These practice standards have been developed through years of experience supporting children's participation at both the local and global levels. The primary purpose of these practice standards is to ensure consistent high quality child participation practice. The "Practice Standards in Children's Participation", focuses on 7 practice standards, which are explained in a brochure in a user friendly way. 1. An ethical approach; 2. Children's participation is relevant and voluntary; 3. A child-friendly, enabling environment; 4. Equality of opportunity; 5. Staffs are effective and confident; 6. Participation promotes the safety and protection of children; and 7. Ensuring follow-up and evaluation.



#### **How to meet this standard:**

There is clarity of purpose about children's participation and honesty about its parameters. Children understand how much impact they can have on decision-making and who will make the final decision.

- The roles and responsibilities of all involved (children and adults) are clearly outlined, understood and agreed upon.
- 'Outside' adults involved in any participatory processes are sensitized to working with children, clear about their role and willing to listen and learn.
- Organisations and workers are accountable to children for the commitments they make.
- Where the process of involvement requires representation from a wider group of children, the selection of representatives will be based on principles of democracy and non-discrimination.

- The barriers and challenges that participating children may have faced in other spheres of their lives are considered and discussed with the children involved to reduce any potential negative impacts from their participation.

Children younger than 12 years and describes approaching strategies that ensure their voluntary participation, particularly in research studies that do not present any direct or potential benefit to them. In this context, using pressure tactics in order to obtain their participation is inappropriate. When a study generates direct benefits to children, i.e. testing a new therapy that is the only alternative or a better alternative for a required treatment, it is acceptable, as a last resort, to submit a child to it based only on her/his legal guardians' consent. Even in such circumstances, though, all efforts should be made for children to freely participate so their dignity is preserved. However, when there is no real benefit, the only ethical way to involve children in research is obtaining their fully informed consent.

### **Celebration of Children's Day**

This year CHILDLINE NODAL celebrated this dynamic festive occasion, CHILDLINE SE DOSTI programme with a renewed spirit from 14<sup>th</sup> November, 2018.

The birthday of Chacha Nehru, a great Indian leader, is celebrated as Children's Day. The childhood is the great moments in the life of everybody which should be necessarily given a right track to become successful in the future as an asset of the country. Without the right track they may miss living a good life. This can be done only by giving a right education, care and way to progress. Open Learning Systems the Nodal CHILDLINE for Cuttack district celebrating childrens day with support of CCI unit of Open Learning Systems & the children of special school at OLS premises on dated 14<sup>th</sup> of November 2017. The prime Objective of Celebrating Childrens Day was:

- To generate enthusiasm and motivate the children in CCIs & intellectual disabilities.
- Children to let them known about their rights and make them happy and cheer.
- To identify the education, recreation, health, cultural, economic and social needs of children.
- Celebration of Children's Day is all about to save the future of the children.



CHILDLINE Nodal hosts a children festival through **CHILDLINE SE DOSTI** programme with the children of *special school* & CCI. The Day was celebrated with zeal and vigor in OLS Campus. On that day the Nodal Agency organized various competitions for the children of the Special School and the Child Care Institution with the support of the staff members and trainees of OLS.



### Celebration of child rights day:

Nodal CHILDLINE observed CHILD RIGHTS DAY with *special children* on 20<sup>th</sup> November 2018. On that occasion CHILDLINE Nodal coordinator organized a small meeting with the special children and explained the objective of celebration of CHILD RIGHTS Day.

- Child rights day is celebrated every year in India to make sure that children are getting rights and respect.
- To prevent the violence and abuse, to promote their legal and social rights in the society for the children and their bright future.
- To spread, promote and communicate the child rights strategy.
- To analyze and work against the sexual exploitation as well as trafficking of children.
- To aware parents about their responsibilities towards their children fewer than 18.

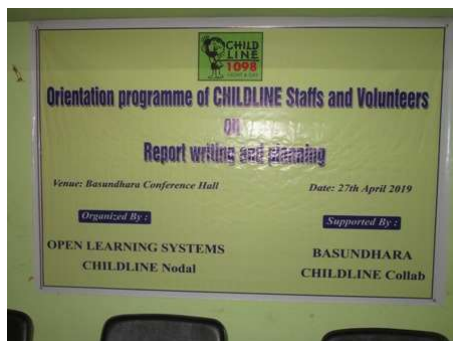


### Awareness programme for the school students:

On **15<sup>th</sup> November** both Collab & Nodal CHILDLINE combinedly organized awareness programme for adolescent girls of Chauliaganj Girls High School, Cuttack. Hence we met the Head Mistress of that School two weeks before and discussed about to organize an awareness programme for the school students on precautions need to be taken by the children at the tender age. As she is concern about the children she requested us to organize such programme on the eve of CHILDLINE SE DOSTI week. Hence As per request of Head mistress, CHILDLINE, Cuttack organized a awareness programme on **“Precaution need at tender age”** at Chauliaganj Girls high school. Near about 50 no. of adolescent girls were gathered, CHILDLINE members were vividly discussion on Child Sexual Abuse and the measures need to be taken by them at their tender age. Also we observed that the students are aware about the CHILDLINE (1098) service.

### Debate competition among school children

Similarly Nodal & Collab agency also organized Debate Competition on “right of protection” among the children’s of Aurobinda Integral School on dated **17<sup>th</sup> of November**. Total 20 children were participating in that compition and address their views over the topics. But according to merits, three children were awarded with 1<sup>st</sup>, 2<sup>nd</sup> & 3<sup>rd</sup> position, and other two children was nominate for consolidate prize. Nearly 50 children participated in the programme.



On **18<sup>th</sup> of November** CHILDLINE, Cuttack observed adoption awareness week – 2018 under the guidance and support of Specialize Adoption agency

On 27<sup>th</sup> April 2019, the Nodal CHILDLINE for Cuttack organized one day training programme on Report writing & planning for CHILDLINE staff & volunteer at Basundhara conference hall. CWO of CCI, Open Learning Systems, Mr. Subrat Kumar Sahoo attend their as a Resource Person.

#### Mission of CHILDLINE

- Vision of CHILDLINE
- Primary Goal
- How does the childline 1098 work.
- Innovation awareness method.
- Organization structure.
- Child protection mechanism
- Childline 1098 & child protection



Mr. Subrat Kumar Sahoo explained the roles and responsibility of CHILDLINE and how it helps protect the lives of vulnerable children. He also discussed the different mechanism, which are help to childline members during outreach and as well as during case identification. He also explained about how to write case study. In this segment he was discussion on:

- What is case study?
- Why is the important to write case study.
- How to write case study.
- Methodology to write case study.
- What is the case study etc.



#### Mo Pari Yatra

2018, Odisha police organized Mo Pari festival at Cuttack targeting rescue and rehabilitation of missing children. Childline Nodal Agency along with the Collab Agency were involved in lending a helping hand to the Police in Cuttack Sadar area.

#### CHILDLINE STAFF MEETING:

Every week Nodal childline organized staff meeting, coordinator meeting and director meeting at Collab CHILDLINE. The main mottos of meeting are to sharing problem, issue and plan of action.

#### District review meeting:

Every month district administration organized review meeting at collector conference hall for CCI, CHILDLINE & Open shelter. Behalf of Cuttack CHILDLINE, both Nodal coordinator and centre coordinator represent there & discuss about the activities under taken by CHILDLINE during month.

#### Conclusion:

The Nodal Agency had given all support to collab CHILDLINE in their activities and for smooth functioning of CHILDLINE in Cuttack.

## Accounts Wing

The Accounts Wing of OLS has been providing full support to the programme activities for smooth functioning of the organisation. The Wing has two accounts personnel with experience and one supporting staff. They are well trained and acquainted with the accounts policy and procedure of the organization. The Wing helps the Management to prepare the budget and estimates for proposal to the donor agencies. It also helps in controlling, coordinating and decision making by the Management of the organisation.

The accounts persons are well trained in maintaining proper cash management with store and stock management systems too. The Wing successfully encountered the Audit of the Accountant General pertaining to the grants-in-aid received from the State and the Central Governments during the reporting period. It has also faced audits of other donor agencies. Some of the following records are maintained by the department:

### **Maintenance of Books of Accounts and Records:**

The Wing maintains the organisation's accounts in Double Entry system of Accounting in Tally accounting software and EAT modules of Public Finance Management Systems (PFMS) developed by Controller General of Accounts, Ministry of Finance, Government of India.

The Wing maintains different set of accounts for each program and consolidation is done at the year end to provide a holistic financial status of the organization. It records the financial transactions in double entry system of bookkeeping. Both, system generated and printed vouchers are in use. Maintains cashbooks, ledger, stock register and advance register on a daily basis.

The Wing maintains the fixed asset register and salary register. All accounts have been reconciled by the Wing of the reporting year.

### **Internal Control:**

Work of one staff is verified/supervised by another staff.

All the expenses are approved by the Chief Executive Officer/Secretary of the Society. Bank reconciliation is done for FC account and non-FC accounts regularly.

### **Governance and policies maintained:**

Accounts Wing maintains the proceedings of the Governing Body meeting. The Wing has been following the Procurement Policy, Finance Policy and the HR Policy developed by the Organisation taking into consideration suggestions of the representatives of various donor agencies and auditors.

### **Statutory Returns:**

The Wing has filed the statutory returns with the department of Home Affairs and Income Tax Department by the due dates. The Wing has deposited TDS deducted from the payment and filed the quarterly TDS returns in time.

**Auditing:**

The Wing had submitted all the documents on time for the audit by the Statutory Auditor appointed by the Organisation. The statutory auditor visited the office of the Organisation and the Wing provided all necessary support to carry out the verification of accounts regularly.

Since 1<sup>st</sup> April 2018, OLS has been maintaining all Government Grants-in-Aid from Central Government in the EAT module of PFMS.

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